

Bolt

and the

Lost Goldfish



What's your child's education worth to you?

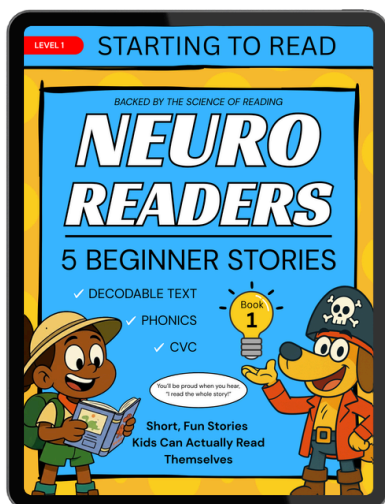
A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

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UFLI I Lesson 72 (Long VCC: -ild, -old, -ind, -
olt, -ost)

Phonics Focus: /ōld/ /ōlt/ – Bolt, gold, told, bold,
colt.

HFW Words: one, day, help, from, thank

Vocabulary Words: pond, path.

Bolt is a colt who lives by a pond.

One day, Bolt saw a lost goldfish.

“Can you help me get home?” asked the goldfish.

Bolt had a bold plan.

He dug a path from the pond to the sea.

The goldfish swam down the path.

“Thank you!” said the goldfish.

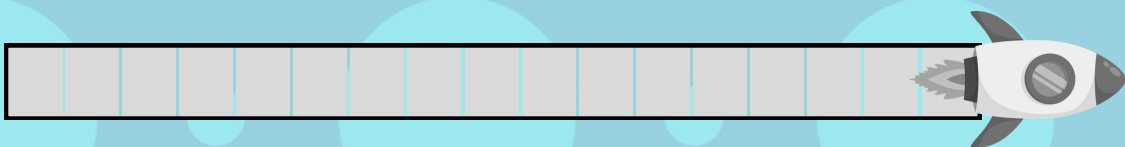
Bolt felt glad that he had been kind.



Bolt is a colt who lives
by a pond.

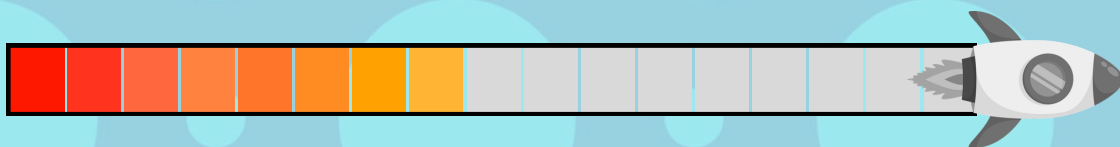
One day, Bolt saw a lost goldfish.

“Can you help me get home?”
asked the goldfish.





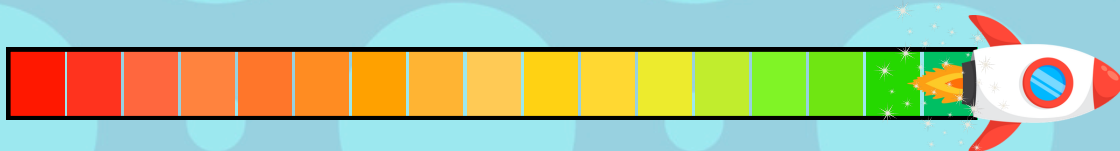
Bolt had a bold plan.
He dug a path from
the pond to the sea.





The goldfish swam down
the path.

“Thank you!” said the goldfish.
Bolt felt glad that he had been
kind.



Match the First Sound

UFLI Lesson 72 · Long VCC: -old, -olt, -ind

NAME _____

DATE _____

Say the sound the letter makes. Circle the word that starts with that sound.



In -old, -olt, and -ind words, the vowel is long — it says its name!

- | | | | | | |
|----|----------|---|------|------|------|
| 1. | c | → | gold | colt | bold |
| 2. | g | → | kind | bolt | gold |
| 3. | b | → | told | bold | mind |
| 4. | k | → | fold | hold | kind |
| 5. | m | → | mind | bolt | gold |

Pick the Word

NAME _____

DATE _____

Read each clue. Pick the word from the bank. Write it on the line.

WORD BANK: colt gold Bolt kind bold

1. A young horse.

→ _____

2. The color of a goldfish.

→ _____

3. The name of the colt in our story.

→ _____

4. Nice and helpful to others.

→ _____

5. Brave and not afraid.

→ _____

Fill in the Red Word

NAME _____ DATE _____

Pick a red word from the bank. Write it on the line. Use each word once.

RED WORDS:

one

day

help

from

thank

1. _____ day, Bolt saw a goldfish.
2. Can you _____ me get home?
3. Bolt dug a path _____ the pond to the sea.
4. "_____ you!" said the goldfish.
5. Bolt had a good _____.

Finish the Story

NAME _____

DATE _____

Think about the story. Finish each sentence with your own words.



Look back at the story if you need help.

1. Bolt is a _____.

2. The goldfish was _____.

3. Bolt dug a _____.

4. The goldfish said _____.

5. Bolt felt _____.

Copy and Write

NAME _____

DATE _____

Copy each sentence on the line. Then write your own.

1. COPY THIS SENTENCE
Bolt is a kind colt.

2. COPY THIS SENTENCE
The goldfish swam in the pond.

3. Now write your own sentence about Bolt.

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