

Tess Gets a Hat



What's your child's education worth to you?

A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

Phonics.NeuroReaders.com



UFLI | Lesson 66 (Syllables – open/closed)

Phonics Focus: Syllables – bug, shop, sun, red,
me, go

HFW Words: she, had, to, was, said

Vocabulary Words: marketplace, sandstone.

Tess the bug had a task.

She had to go to the shop and get a hat.

Tess did not like to shop.

But the sun was strong.

“A hat could be nice,” said Tess.

Then she saw a red hat with big dots.

“I like this one for me,” said Tess.

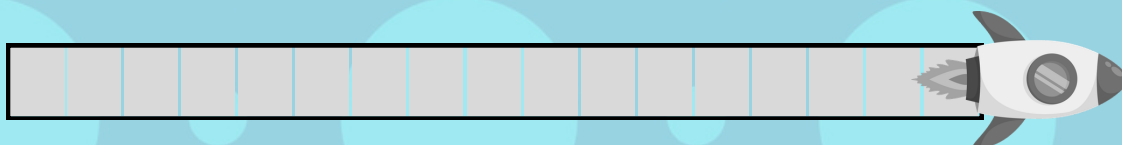
Tess got the hat and went home.

Tess was glad to have her red hat.



Tess the bug had a task.
She had to go to the shop and
get a hat.

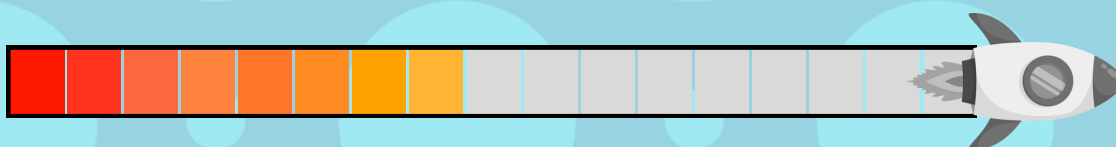
Tess did not like to shop.
But the sun was strong.





‘A hat could be nice,’
said Tess.

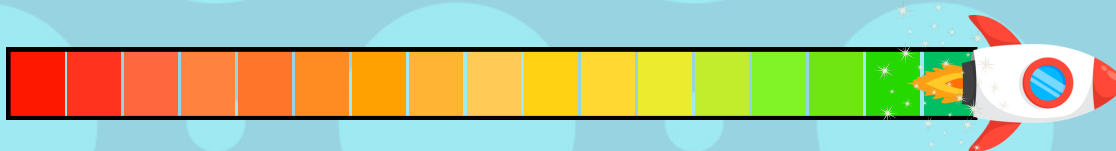
Then she saw a red
hat with big dots.





‘I like this one for me,’ said
Tess. Tess got the hat and
went home.

Tess was glad to have her
red hat.



Short or Long?

IMSEOG•UFLILesson#66•Open & Closed Syllables

NAME _____

DATE _____

Say each word out loud. Listen to the vowel sound in the middle. Mark SHORT or LONG.



short vowel says its sound (like /ŭ/ in bug).



long vowel says its name (like /ē/ in me).

1 bugA
SHORTB
LONG**2 me**A
SHORTB
LONG**3 sun**A
SHORTB
LONG**4 go**A
SHORTB
LONG**5 red**A
SHORTB
LONG

Open or Closed?

NAME _____

DATE _____

Look at each pair. Circle the word that matches the syllable type.

-  A closed syllable ends in a consonant. Vowel is short. (like bug)
-  An open syllable ends in a vowel. Vowel is long. (like me)

1 Circle the **CLOSED** syllable:

go

shop

2 Circle the **OPEN** syllable:

me

red

3 Circle the **CLOSED** syllable:

go

sun

4 Circle the **OPEN** syllable:

bug

go

5 Circle the **CLOSED** syllable:

me

red



Find the Red Words

NAME _____

DATE _____

Read the story. Circle every red word you can find. Count them when you are done.

FIND:

she

had

to

was

said

Tess the bug had a task.

She had to go to the shop.

Tess did not like to shop.

But the sun was hot.

"A hat could be nice," said Tess.

Tess was glad to have a red hat.



Answer the Questions

NAME _____

DATE _____

Think about *Tess Gets a Hat* . Answer each question with a word or short sentence.

1 Who is the bug in the story?

2 Where did Tess go?

3 What did Tess get?

4 What color was the hat?



Draw and Label

NAME _____

DATE _____

Draw Tess and her red hat *in the box*. Then fill in the labels below.



1 The bug's name is

2 The hat is

3 Tess feels



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