

BILL

AND THE

FLAT RAFT



What's your child's education worth to you?

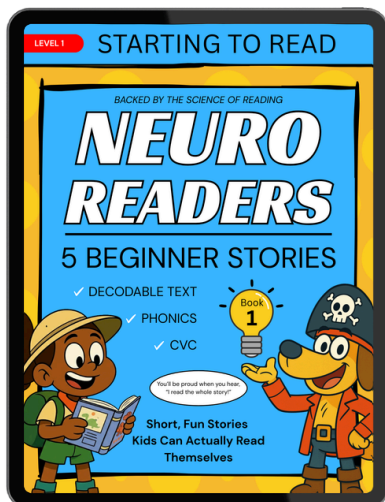
A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

Phonics.NeuroReaders.com



UFLI Lesson 64 (-ed)

Phonics Focus: -ed endings – lived, wished, yelled, pumped, fixed, tossed, jumped, basked.

HFW Words: by, was, must, with, then

Vocabulary Words: raft, basked.

Bill lived by a pond.

It was hot, and Bill wished to rest on a raft.

Bill got a raft, but the raft was flat.

“I must fix this raft!” yelled Bill.

Bill pumped up the raft.

Pop! The raft got flat once more.

Bill yelped.

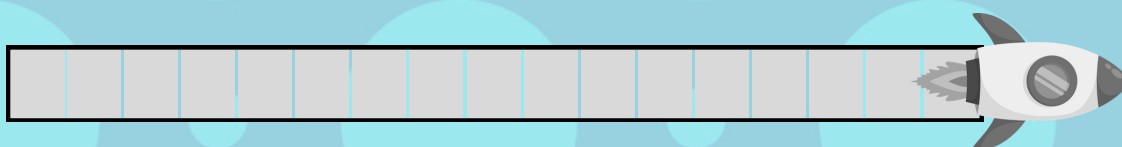
Then Bill fixed the raft with a pump.

He tossed the raft in the pond and jumped on top.

Bill basked in the sun.



Bill lived by a pond.
It was hot, and Bill wished to
rest on a raft.
Bill got a raft, but the raft
was flat.





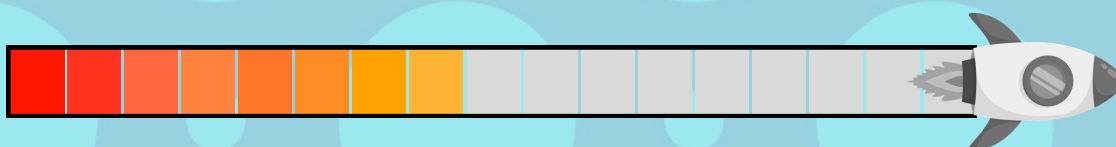
“I must fix this raft!” yelled Bill.

Bill pumped up the raft.

Pop!

The raft got flat once more.

Bill yelped.

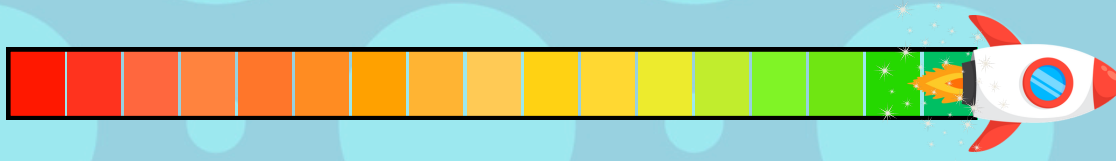




Then Bill fixed the raft with
a pump and patch.

He tossed the raft in the
pond and jumped on top.

Bill basked in the sun.



Blend the Sounds

IMSE OG • UFLI Lesson #64 • The -ed Ending

NAME _____

DATE _____

Say each sound out loud. Blend them together to make a word. Write the word on the line.



The -ed at the end is one chunk. After a /t/-like sound, it says /t/.

1 f i x ed → _____

2 j u m p ed → _____

3 p u m p ed → _____

4 t o ss ed → _____

5 w i sh ed → _____



Sort the -ed Sounds

NAME _____

DATE _____

Say each word. Listen to the ending. Write each word in the column that matches its -ed sound.

 -ed can say /t/ (like in *fixed*) or /d/ (like in *lived*).

WORD POOL

wished lived pumped yelled tossed fixed

-ed = /t/

LIKE "FIXED"

-ed = /d/

LIKE "LIVED"



Fill in the Red Word

NAME _____

DATE _____

Pick the red word from the bank that fits each sentence. Write it on the line.
Use each word one time.

WORD BANK: **by** · **was** · **must** · **with** · **then**

1 Bill lived _____ a pond.

2 It _____ hot in the sun.

3 "I _____ fix this raft!" yelled Bill.

4 Bill fixed the raft _____ a pump.

5 _____ Bill jumped on top.



Put It In Order

NAME _____

DATE _____

Think about Bill and the Flat Raft . Write, 1, 2, or 3 in each box to show what happened first, next, and last .

 1 = first • 2 = next • 3 = last

Bill basked in the sun on the raft.

Bill got a raft, but it was flat.

Bill pumped up the raft and it got flat.



Choose and Write

NAME _____

DATE _____

Pick the word that fits the story. Write the whole sentence on the line below.



Watch for the -ed ending. It means it already happened.

1 Bill **lived** OR **live** by a pond.

2 Bill **pump** OR **pumped** up the raft.

3 Bill **fixed** OR **fix** the raft.

4 Bill **jump** OR **jumped** on top.



What's your child's education worth to you?

A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

Phonics.NeuroReaders.com

