

Mike the Mule

Sings His Song



What's your child's education worth to you?

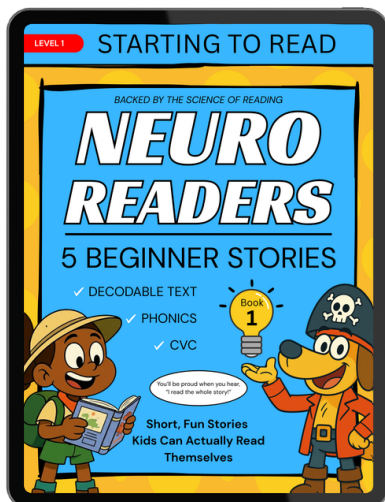
A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

Phonics.NeuroReaders.com



UFLI | Lesson 62 (VCe Review 3; Exceptions)

Phonics Focus: Long i (i_e, igh) – Mike, fright,

write, night, bright, light, pride

HFW Words: was, said, did, day, with

Vocabulary Words: grace, stage

Mike was a huge mule.

He had a wish to sing on stage.

Mike sang,

but he did not sing well

and he had stage fright.

“I will fix this,” said Mike.

Day and night, Mike sang.

At night, Mike liked to write songs by the bright

stage light.

Mike went on stage

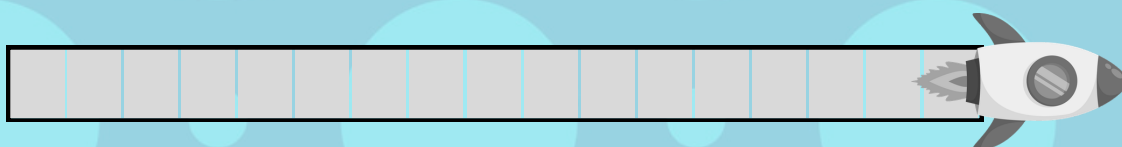
and sang a long song.

That night his pals came to see him sing.

Mike was glad and filled with pride.

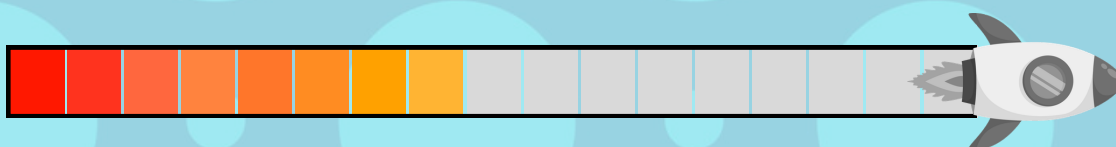


Mike was a huge mule.
He had a wish to sing on stage.
Mike sang,
but he did not sing well
and he had stage fright.



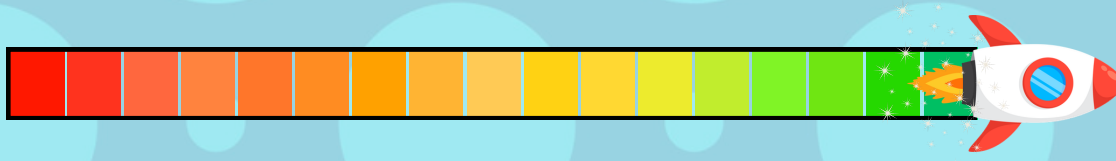


“I will fix this,” said Mike.
Day and night, Mike sang.
At night, Mike liked to write
songs by the bright stage
light.





Mike went on stage
and sang a long song.
That night his pals came to see
him sing.
Mike was glad and filled with pride.



Blend the Sounds

PHONEMIC AWARENESS

UFLILesson#62:LongiReview·Mike the Mule Sings His Song

NAME: _____

DATE: _____

Your teacher will say each sound. Blend the sounds together to make a word. Write the word on the line.

✨ Long i can be spelled two ways: i_e (like in *Mike*) or igh (like in *night*).

1	m	i	→	_____		
2	n	i	t	→	_____	
3	r	i	t	→	_____	
4	b	r	i	t	→	_____
5	p	r	i	d	→	_____
6	f	r	i	t	→	_____

Two Ways to Write Long i

NAME: _____

DATE: _____

Read each word in the bank. Does the long i sound have i_e or igh?
Write it in the right column.

★ WORD BANK ★

Mike

nig ht

write

bright

pride

li g ht

fright

liked

i _ e

LIKE IN MIKE

1

2

3

4

i g h

LIKE IN NIGHT

1

2

3

4

Finish the Sentence

HIGH-FREQUENCY WORDS

NAME: _____

DATE: _____

Pick the right red word from the bank. Write it in the blank to finish the sentence. Use each red word one time.

★ RED WORD BANK ★

was

said

did

day

with

- 1 Mike _____ a huge mule.
- 2 "I will fix this," _____ Mike.
- 3 Mike _____ not sing well.
- 4 _____ and night, Mike sang.
- 5 Mike was filled _____ pride.

Pick the Right One

COMPREHENSION

NAME: _____

DATE: _____

Read each question about the story. Circle the best answer.

1 What kind of animal is Mike?

☐ A a mule

☐ B a horse

2 What did Mike wish to do?

☐ A run on stage

☐ B sing on stage

3 When did Mike like to write songs?

☐ A at night

☐ B at lunch

4 What did Mike have when he first sang?

☐ A stage fright

☐ B a big smile

5 How did Mike feel at the end?

☐ A sad and tired

☐ B glad and filled with pride

Mike's Big Story

WRITING

NAME: _____

DATE: _____

Finish each sentence about Mike. Use the helper words to help you write.

★ HELPER WORDS ★

Mike

mule

sing

stage

nig ht

write

bright

lig ht

pride

song

FRAME 1

Mike had a wish to _____.

FRAME 2

At night, Mike liked to _____.

FRAME 3

At the end, Mike was filled with _____.

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