

THUMP AT THE SHACK!



What's your child's education worth to you?

A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

Phonics.NeuroReaders.com



UFLI | Lesson 59 (VCe Review 2)

Phonics Focus: /th/ – thump, that, the, this, think,
them.

HFW Words: was, that, the, he, said

Vocabulary Words: pane, gape

On a late fall night, Ash sat at home in his shack
and ate a snack.

Thump! Thump!

“What was that?” Ash said as his hands shake.

Ash went to the glass pane, but he saw black.

“Must be a stick on the gate,” he said.

Ash went back to his bench.

Thud!

Ash went pale. “That is not a stick!” he said.

Brave Ash went to the door.

He gave the lock a quick twist and let the door
gape.

Ash froze.

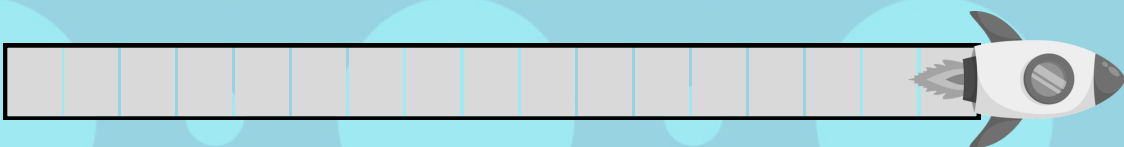
“Trick or treat!” the kids said with their sacks.



On a late fall night, Ash sat at home in his shack and ate a snack.

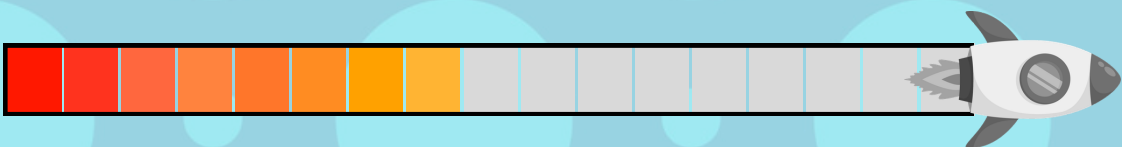
Thump! Thump!

“What was that?” Ash said as his hands shake.



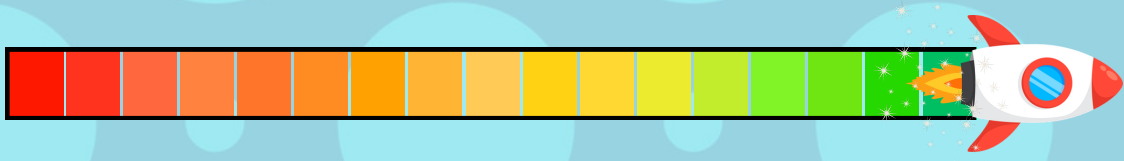


Ash went to the glass pane,
but he saw black.
"Must be a stick on the gate," he said.
Ash went back to his bench.
Thud!
Ash went pale.
"That is not a stick!" he said.





Brave Ash went to the door.
He gave the lock a quick twist and
let the door gape.
Ash froze.
“Trick or treat!” the kids said with
their sacks.



Sound It Out

UFLI Lesson 59 · VCe Review (Silent-e Words)

Name: _____

Date: _____

Say each word slowly. Write one sound in each box. The silent **e** is not a sound — do not say it.

★ Silent **e** hops to the end but stays quiet!

1. shake → **e**
2. gate → **e**
3. home → **e**
4. br a ve → **e**
5. froze → **e**

Sort the Silent-e Words

Name: _____

Date: _____

Read each word. Look at the vowel. Write each word in the column where it belongs.

★ WORD BANK ★

shake home gate froze brave gave

a_e

long a sound

o_e

long o sound



GREAT SORTING!

Pick the Red Word

RED WORDS

Name: _____

Date: _____

Read each sentence. Circle the red word that fits. Then write it in the blank.

1. "What _____ that?" Ash said.

was**is**

2. The kids _____ "Trick or treat!"

said**say**

3. " _____ is not a stick!"

That**This**

4. Ash went to _____ glass pane.

the**a**

5. "Must be a stick," _____ said.

he**she**

GREAT RED WORD READING!

What Happened First?

Name: _____

Date: _____

Think about the story. Write 1, 2, 3, or 4 in the box to put the events in the right order.

★ 1 = FIRST · 2 = NEXT · 3 = THEN · 4 = LAST ★

Ash went to the door and let it gape.

Ash sat at home and ate a snack.

The kids said, "Trick or treat!"

Ash went to the glass pane.



GREAT THINKING!

Finish the Sentence

WRITING

Name: _____

Date: _____

Finish each sentence with your own ideas from the story. Use your best handwriting.

★ Try to use silent-~~e~~ words like shake, gate, brave, home, or froze!

1. Ash sat at home and ate a _____.

2. Ash heard a _____ at the shack.

3. Brave Ash went to the _____.

4. The kids said _____!



GREAT WRITING!

What's your child's education worth to you?

A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

Phonics.NeuroReaders.com

