

PLAY ALL DAY!



What's your child's education worth to you?

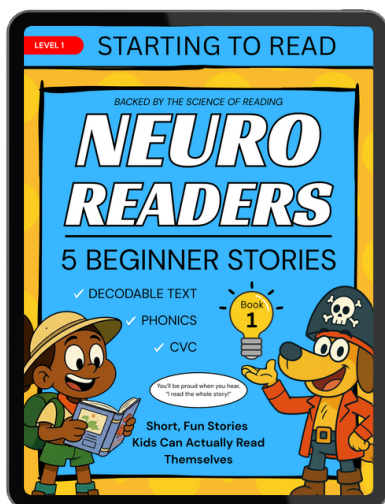
A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

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IMSE Orton-Gillingham Plus • Concept #48: 3rd
Syllable Type and 3rd Syllable Pattern: Magic E and
VC/V

Phonics Focus: Long a (Magic E) – game, chase, gate,
make, cake.

Red Words: said, want, could, have, play

Vocabulary Words: flat, music

Dave and Hope want to play a game.

“We can play chase,” said Dave.

Dave ran to the gate and hit it.

“We can not break the gate,” said Hope.

“Let us ride my bike,” said Hope.

But the bike had a flat tire.

“Let us make a cake and play music!” said Dave.

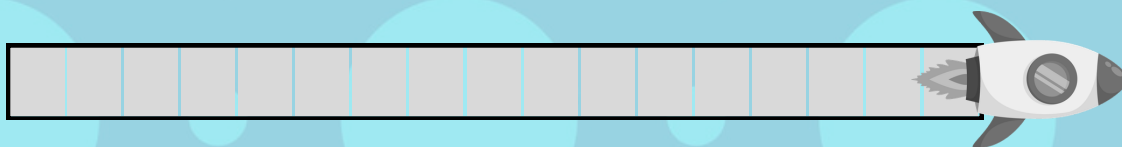
Dave and Hope made a cake at home.

Then they sat and sang with the music.

“This is a fun game,” said Hope.

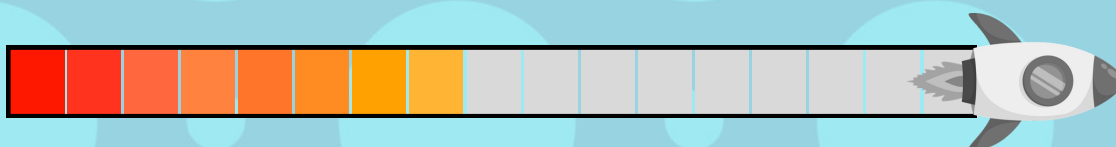


Dave and Hope want to play a game. “We can play chase,” said Dave. Dave ran to the gate and hit it. “We cannot break the gate,” said Hope.



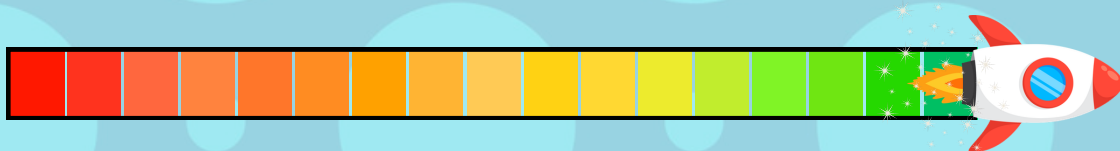


“Let us ride my bike,”
said Hope.
But the bike had a
flat tire.





“Let us make a cake and play music!” said Dave. Dave and Hope made a cake at home. Then they sat and sang with the music. “This is a fun game,” said Hope.



Add the Magic E

IMSEOrton-GillinghamPlus-Concept#48:MagicE(a_e) · 3rd Syllable
Type

NAME: _____

DATE: _____

Say the short -a word on the left. Then add Magic E. Say the new long -a word. Write it on the line.

Magic **e** at the end makes the a say its name. The **e** stays silent.

SAY IT

1.

m	a	d
---	---	---

ADD MAGIC E · WRITE IT

m	a	d	e
---	---	---	---

SAY IT

2.

r	a	t
---	---	---

ADD MAGIC E · WRITE IT

r	a	t	e
---	---	---	---

SAY IT

3.

c	a	n
---	---	---

ADD MAGIC E · WRITE IT

c	a	n	e
---	---	---	---

SAY IT

4.

t	a	p
---	---	---

ADD MAGIC E · WRITE IT

t	a	p	e
---	---	---	---

SAY IT

5.

m	a	t
---	---	---

ADD MAGIC E · WRITE IT

m	a	t	e
---	---	---	---

Sort the Words

NAME: _____

DATE: _____

Read each word. Write it in the right box. Listen for the vowel sound.

Magic **a_e** says long a /ā/. Short a says /ă/ like incat.

WORD BANK

cake ran gate flat make sat game had

a_e

LONG A · /A /

a

SHORT A · /Ă/



SOUND SORTER!



Red Word Sentences

HIGH-FREQUENCY WORDS

NAME: _____

DATE: _____

Pick the best red word from the bank. Write it in the blank. Use each word one time.

RED WORD BANK

said want have play my

1. Dave and Hope _____ to play a game.

2. "We can _____ chase," said Dave.

3. "Let us ride _____ bike," said Hope.

4. The bike did not _____ air.

5. "This is a fun game," _____ Hope.



RED WORD STAR!



Put It in Order

NAME: _____

DATE: _____

Read what happened in the story. Write 1, 2, 3, 4, or 5 in the box to show the order.

Think about: What did Dave and Hope try first? What did they try next? How did the story end?

Dave ran to the gate and hit it.

Dave and Hope sat and sang with the music.

Dave and Hope want to play a game.

Dave and Hope made a cake at home.

The bike had a flat tire.

Choose and Write

WRITING

NAME: _____

DATE: _____

Pick the best Magic E word for each sentence. Write the word in the blank. Then copy the whole sentence on the line below.

WORD BANK**cake****bike****gate****home**

1. Dave hit the _____ .

2. Hope can ride a _____ .

3. They made a _____ .

4. They made it at _____ .



SUPER WRITER!



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