

Mitch and Kitch at the Park



What's your child's education worth to you?

A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

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IMSE Orton-Gillingham Plus • Concept #46: -tch

/ch/ I-I-I Rule

Phonics Focus: /ch/ – Mitch, Kitch, pitch, catch, itch, patch.

Red Words: said, the, to, had, went

Vocabulary Words: mitt, patch

Mitch and Kitch went to the park.

Mitch had a ball to pitch.

Kitch had a mitt to catch.

Mitch did a quick pitch.

“Ouch!” said Kitch.

“I got an itch!”

Kitch got a patch for the itch.

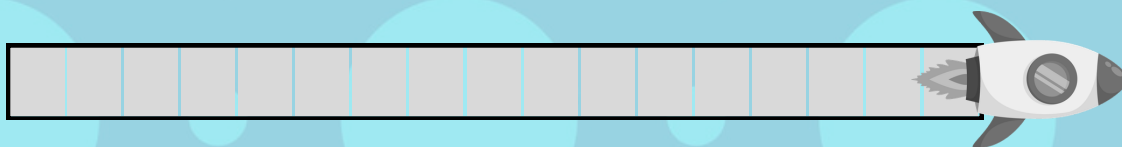
Then Kitch did a quick pitch.

Mitch ran to catch the ball.

Mitch and Kitch sat on a bench and had a snack.



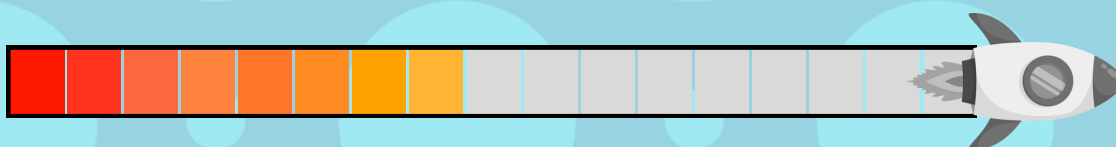
Mitch and Kitch went to
the park. Mitch had a ball
to pitch. Kitch had a mitt
to catch.





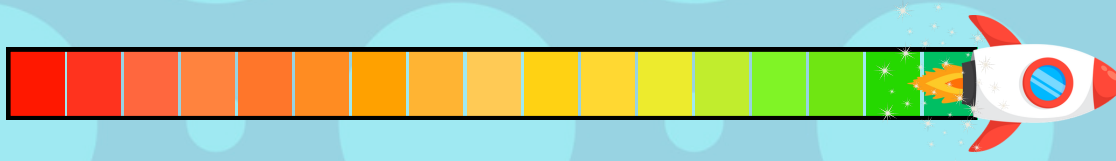
Mitch did a quick pitch.

‘Ouch!’ said Kitch. ‘I
got an itch!’ Kitch got
a patch for the itch.





Then Kitch did a quick pitch.
Mitch ran to catch the ball.
Mitch and Kitch sat on
a bench and had a snack.



Sound Boxes

IMSEOrton-GillinghamPlus-Concept#46:-tch /ch/ · 1-1-1 Rule

NAME _____

DATE _____

Say each word slowly. Write one sound in each box.

Remember: the three letters tch work as a team to make ONE sound: /ch/.

The letters **tch** are a trigraph — three letters that make ONE sound: /ch/.
So tch goes in ONE box, not three!

1 **itch**

--	--

2 **Mitch**

--	--	--

3 **catch**

--	--	--

4 **patch**

--	--	--

5 **pitch**

--	--	--

Pick the Word

NAME _____

DATE _____

Read each sentence. Circle the word that fits.

All the answer words end in -tch — the trigraph that says /ch/.

1 Mitch had a ball to ____.

pitch

patch

2 Kitch had a mitt to ____.

catch

itch

3 “I got an ____!”

catch

itch

4 Kitch got a ____ for the itch.

patch

pitch

5 ____ ran to catch the ball.

Kitch

Mitch

6 “Ouch!” said ____.

Mitch

Kitch



Red Word Fill-In

HIGH-FREQUENCY WORDS

NAME _____

DATE _____

Pick the red word that fits. Write it on the line.

Use each red word only one time.

RED WORD BANK

said

the

to

had

went

1 Mitch and Kitch _____ to the park.

2 Mitch _____ a ball to pitch.

3 Kitch had a mitt _____ catch.

4 "Ouch!" _____ Kitch.

5 Kitch got a patch for _____ itch.



WH Questions

COMPREHENSION

NAME _____

DATE _____

Read each WH question. Write your answer on the line.

Use the colored tags as a clue: WHO = a person, WHAT = a thing, WHERE = a place, WHY = a reason.

WHO**Who went to the park?****WHERE****Where did Mitch and Kitch go?****WHAT****What did Kitch have to catch the ball?****WHY****Why did Kitch need a patch?****WHAT****What did they have at the end?**

Pick & Write

WRITING

NAME _____

DATE _____

Pick ONE part of the story you liked best. Write 2 or 3 sentences about it.

1

Mitch and Kitch went to
the park.

2

Mitch had a quick pitch.
Kitch got an itch!

3

They sat on a bench and
had a snack.

HELPFUL WORDS

Mit ch K it ch pit ch catch itch pat ch



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