

Beck and Mick's FUN TRIP



What's your child's education worth to you?

A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

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IMSE Orton-Gillingham Plus • Concept #45: -ck

/k/ I-I-I Rule

Phonics Focus: /ck/ – Beck, Mick, black, ducks,
snack, truck.

Red Words: said, what, they, see, by

Vocabulary Words: flock, pond.

Beck and Mick pack the pickup truck for a trip.

Mick brings a basket with a snack.

“Stop by the pond!” said Beck.

At the pond, they see a flock of black ducks.

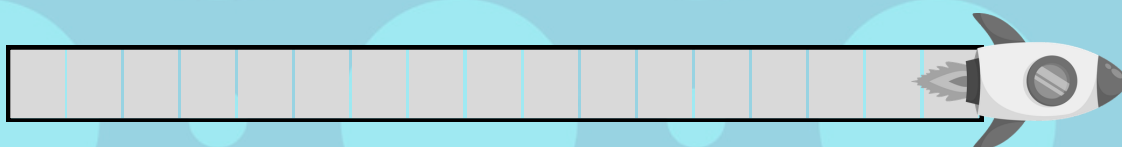
The ducks quack and peck at the snack.

Beck and Mick get back in the pickup truck.

“What a fun trip!” said Mick.



Beck and Mick pack
the pickup truck for a trip.
Mick brings a basket
with a snack.

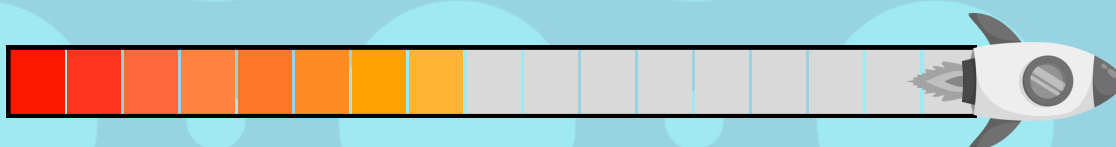




“Stop by the pond!”

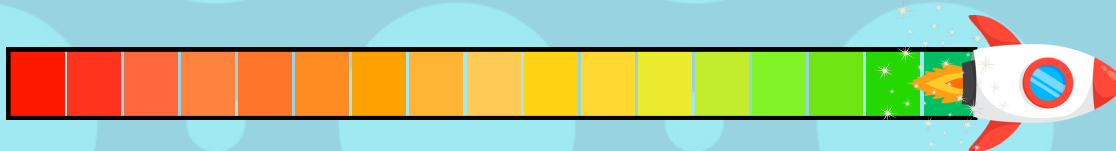
said Beck.

At the pond, they see
a flock of black ducks.





The ducks quack and peck
at the snack. Beck and
Mick get back in the
pickup truck. 'What a fun
trip!' said Mick.



Ends with /k/?

IMSEOrton-GillinghamPlus-Concept#45:-ck/k/ · 1-1-1 Rule

NAME _____

DATE _____

Say each word. Does it end with the /k/ sound? Circle YES or NO.

The letters **ck** work as a team to spell /k/ at the end of a short word.

1 Beck

YES

NO

2 pond

YES

NO

3 snack

YES

NO

4 trip

YES

NO

5 truck

YES

NO

6 flock

YES

NO

7 fun

YES

NO

8 peck

YES

NO

Build a Word

NAME _____

DATE _____

Blend the parts. Write the new word on the line.

Add -ck to each set of letters to make a real word from the story.

1 B + e + ck = _____

2 M + i + ck = _____

3 p + a + ck = _____

4 sn + a + ck = _____

5 bl + a + ck = _____

6 tr + u + ck = _____

Fix the Sentence

HIGH-FREQUENCY WORDS

NAME _____

DATE _____

Each sentence has one red word that is wrong. Cross it out and write the right red word on the line.

RED WORD BANK

said

what

they

see

by

- 1 “Stop ~~see~~ the pond!” said Beck.

- 2 At the pond, ~~by~~ see a flock of black ducks.

- 3 They ~~what~~ a flock of black ducks.

- 4 “~~They~~ a fun trip!” said Mick.

- 5 “Stop by the pond!” ~~what~~ Beck.



Put it in Order

NAME _____

DATE _____

What happened first, next, and last in the story? Write 1, 2, 3, 4, or 5 in each box.

Read the story again. Then put these events in the right order.

Beck and Mick stop by the pond and see a flock of black ducks.

Beck and Mick pack the pickup truck for a trip.

Beck and Mick get back in the pickup truck and leave.

Mick brings a basket with a snack.

The ducks quack and peck at the snack.

Copy and Finish

WRITING

NAME _____

DATE _____

Pick a word from the bank to finish each sentence. Then copy the whole sentence on the line.

WORD BANK**truck snack black pond**

1 Beck and Mick pack the pickup _____.

2 Mick brings a basket with a _____.

3 “Stop by the _____!” said Beck.

4 They see a flock of _____ ducks.



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