

The Best Plant

in the West



What's your child's education worth to you?

A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

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IMSE Orton-Gillingham Plus • Concept #40: Ending T Blends

Phonics Focus: /st/ – best, west, mist, pest, must.

Red Words: they, said, saw, want, went

Vocabulary Words: botanist, collection.

Clint and Kent went west to get a plant.

“This plant is the best,” said Kent.

They saw mist on the plant.

“I can smell it,” said Clint.

Then they saw a pest on the plant.

“The pest must want the plant!” said Kent.

The pest went off the plant.

Clint and Kent got the plant and went back.

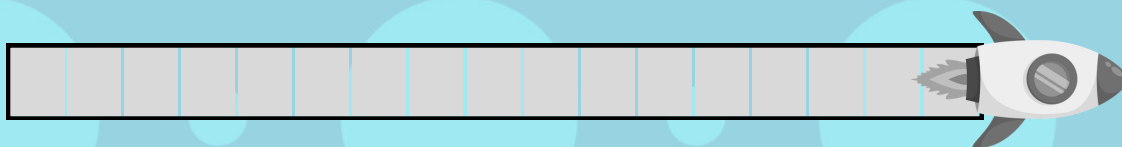
They put the plant in a pot.

Clint and Kent had the best plant in the west.



“Clint and Kent went west to
get a plant.

‘This plant is the best,’
said Kent.”



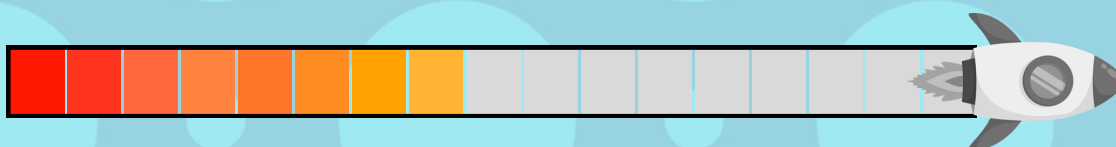


“They saw mist on the plant.

‘I can smell it,’ said Clint.

Then they saw a pest on the plant.

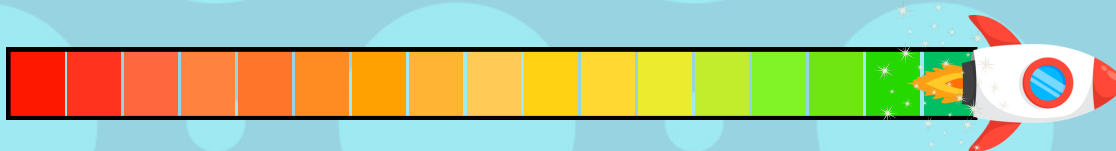
‘The pest must want the plant!’
said Kent.”





“They got the pest off the plant.
Clint and Kent got the plant and
went back.

They put the plant in a pot.
Clint and Kent had the best plant
in the west.”



Last Sound Hunt

● PHONEMIC AWARENESS

IMSE OG Plus · Concept #40: Ending T Blends

Say each word out loud. Listen to the very last sound. Circle the two letters that make that ending sound.

1 best



st

sp

2 mist



sk

st

3 pest



st

nt

4 west



ts

st

5 must



st

sn

Tip: The letters s and t blend together to make /s/ /t/ at the end of the word.



Sort the -st Words

● PHONICS

Read each word in the bank. Write it under the matching word family.

WORD BANK**best · west · mist · pest · must****-est**

LIKE "BEST"

1

2

3

-ist & -ust

OTHER -ST ENDINGS

1

2



Red Word Fill-In

● HIGH-FREQUENCY WORDS

Pick a red word from the bank. Write it on the line. Use each word one time.

RED WORD BANK

they

said

saw

want

went

1 Clint and Kent _____ west to get a plant.

2 "This plant is the best," _____ Kent.

3 Clint and Kent _____ mist on the plant.

4 Then _____ got the pest off.

5 The pest must _____ the plant!



Yes or No?

● COMPREHENSION

Think about the story. Circle Yes or No for each question.

1

Did Clint and Kent go west to get a plant?

Yes

No

2

Did Clint and Kent see a cat on the plant?

Yes

No

3

Did Clint say he could smell the mist?

Yes

No

4

Did the pest stay on the plant?

Yes

No

5

Did Clint and Kent put the plant in a pot?

Yes

No



Finish the Sentence

● WRITING

Finish each sentence about the story. Use a word from the bank or your own idea.

1 Clint and Kent went west to get a

2 Kent said the plant is the

3 They saw a pest on the

4 They put the plant in a

WORD BANK

plant · best · pot · west



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