

**REV IT,
DON'T REGRET IT!**



What's your child's education worth to you?

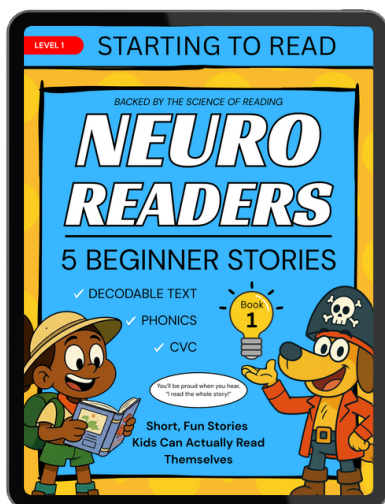
A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

Phonics.NeuroReaders.com



IMSE Orton-Gillingham Plus • Concept #37: Two- Consonant Beginning L Blends

Phonics Focus: /bl/ and /gl/ – Blake, black, Glen, glad

Red Words: was, want, to, they

Vocabulary Words: classic, club

Blake and Glen went to a club. It was a classic car club. Blake and Glen had a plan. They want to get a classic car. Blake and Glen went to look at a classic car. The car was red and black. Blake and Glen got in the car to go for a trip.

Blake began to go down the path, but he had to stop. A dog was on the path! The dog did not slip or flop. The dog fled! Blake and Glen were glad they got the classic red and black car.



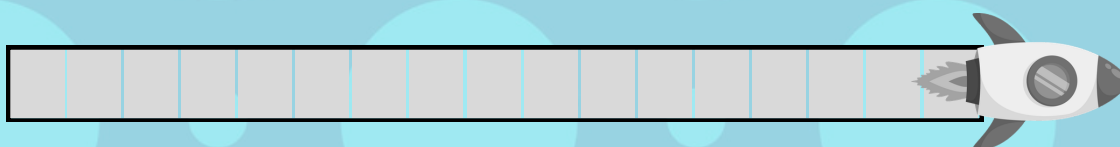
Blake and Glen went to a club.

It was a classic car club.

Blake and Glen had a plan.

They want to get a classic car.

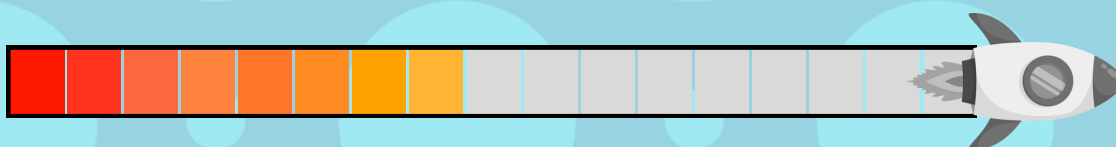
Blake and Glen went to look at a
classic car.





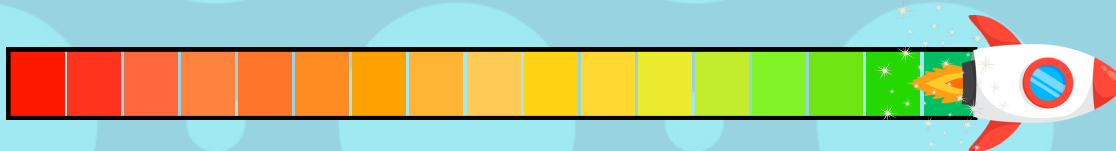
Blake and Glen got in the car
to go for a trip.

Blake began to go down the
path, but he had to stop.





A dog was on the path!
The dog did not slip or flop.
The dog fled!
Blake and Glen were glad they
got the classic red and black car.



Hear the Last Sound

IMSE ORTON-GILLINGHAM PLUS · CONCEPT #37: L-BLENDS

PHONEMIC AWARENESS

Name: _____

Date: _____

Listen for the **LAST** sound in each word.
For example, the last sound in **Blake** is /k/.

Say each word. Circle the sound you hear at the end.

1

Blake

→

/k/

/p/

/d/

2

Glen

→

/n/

/d/

/k/

3

club

→

/p/

/b/

/k/

4

trip

→

/p/

/d/

/n/

5

glad

→

/d/

/b/

/p/

6

black

→

/k/

/n/

/b/

Build an L-Blend Word

PHONICS · /BL/AND/GL/

Name: _____

Date: _____

Some words start with **bl** like Blake.

Some words start with **gl** like Glen.

Put the two parts together. Write the new word on the line.

1 **bl** + **ake** = _____ (a name)

2 **bl** + **ack** = _____ (a color)

3 **gl** + **en** = _____ (a name)

4 **gl** + **ad** = _____ (happy)

WORD BANK

Blake black Glen glad

Circle the Red Word

HIGH-FREQUENCY WORDS

Name: _____

Date: _____

RED WORDS FROM THE STORY

was want to they

Read each sentence. Circle the red word that fits best.

- 1 It **was** or **want** a classic car club.
- 2 Blake and Glen **want** or **was** a classic car.
- 3 Blake and Glen went **to** or **they** a club.
- 4 **They** or **Was** got in the car.
- 5 A dog **was** or **to** on the path.

Finish the Sentence

COMPREHENSION

Name: _____

Date: _____

Read each sentence about the story. Look back at the story if you need to.
Write the missing word or words on the line.

- 1 Blake and Glen went to a _____ car club.
- 2 The classic car was red and _____.
- 3 A _____ was on the path.
- 4 The dog did not slip or _____.
- 5 Blake and Glen were _____ they got the car.

Finish the Frame

WRITING

Name: _____

Date: _____

Read each sentence starter. Use the story to finish each sentence.
Write your idea on the lines.

1 Blake and Glen went to . . .

2 The classic car was . . .

3 Blake had to stop because . . .

4 Blake and Glen were glad because . . .

What's your child's education worth to you?

A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

Phonics.NeuroReaders.com

