

Brad and Greg Trek



What's your child's education worth to you?

A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

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IMSE Orton-Gillingham Plus • Concept #36: Two-
Consonant Beginning R Blends

Phonics Focus: /gr/ and /tr/ blends – grab, grub,
Greg, grin, trek, trip.

Red Words: go, on, will, we, not

Vocabulary Words: trek, bog

Brad and Greg go on a trek.

“I will grab the grub,” said Brad.

“I will get the map,” said Greg.

“The trek will be long. We will not trip,” said Greg.

Brad and Greg begin the trek.

They see a frog in the grass.

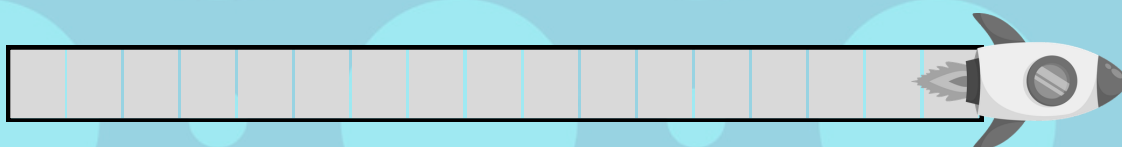
They see a crab in a bog.

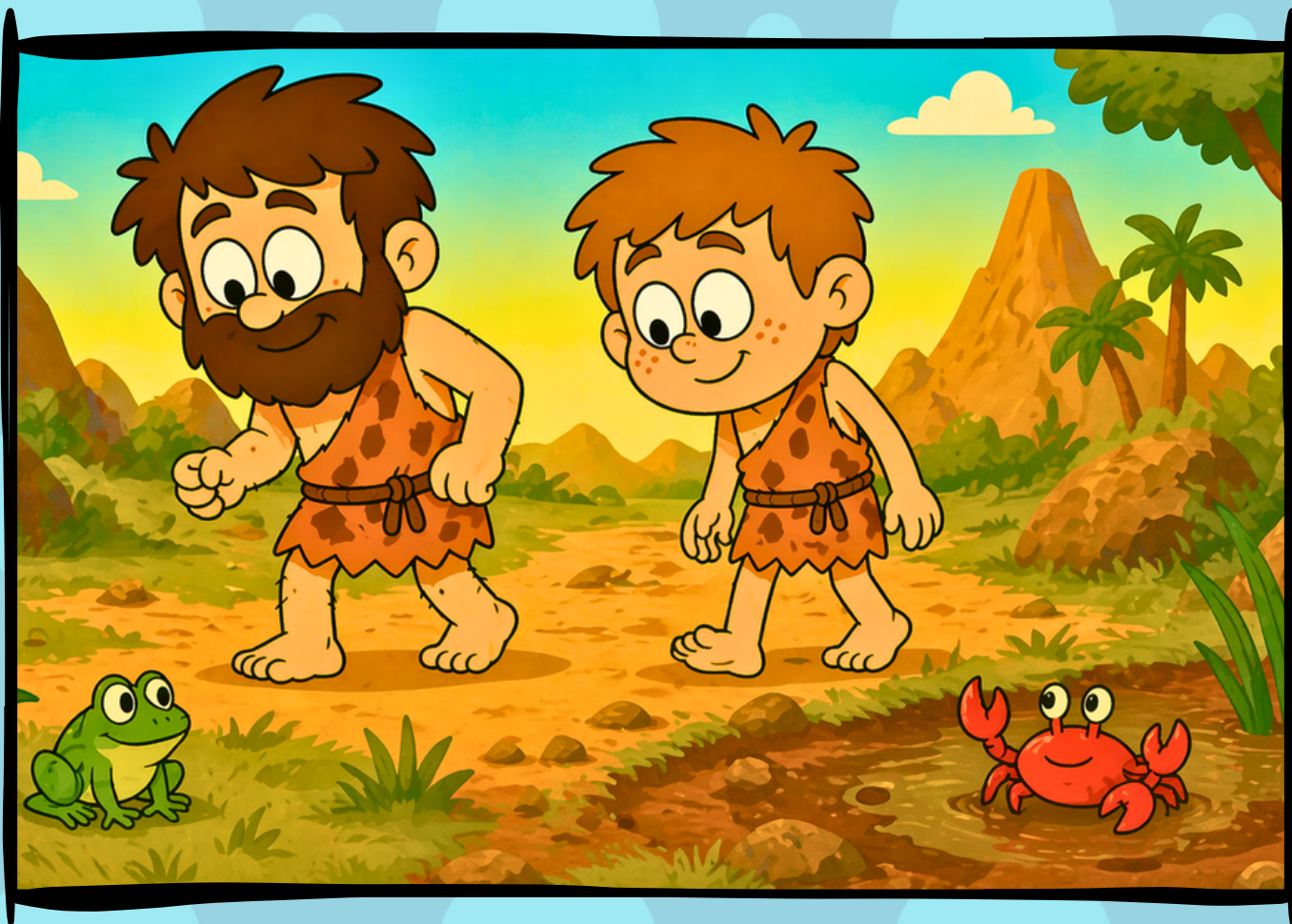
“This trek is not drab,” said Brad.

Greg had a grin.



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“I will grab the grub,” said Brad.
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trip,” said Greg.

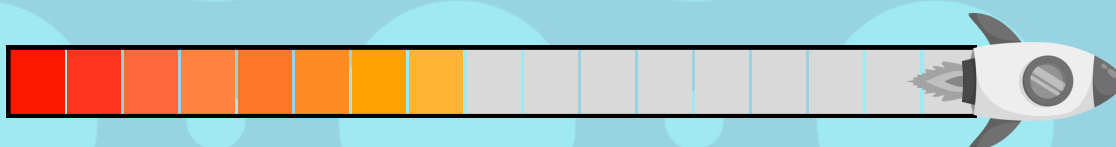




Brad and Greg begin the
trek.

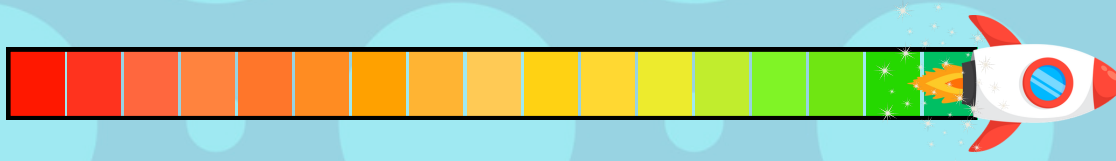
They see a frog in the
grass.

They see a crab in a bog.





“This trek is not drab,”
said Brad.
Greg had a grin.



Tap the Sounds

IMSEORTON-GILLINGHAMPLUS·CONCEPT #36: R-BLENDS

PHONEMIC AWARENESS

Name: _____

Date: _____

Say each word slowly. Tap one box for **each sound** you hear.

Then write the letter for each sound in its box.

In r-blends like gr and tr, each letter makes its own sound — so they get TWO boxes!

Say the word. Tap the sounds. Write each sound in a box.

1

grab

--	--	--	--

2

trek

--	--	--	--

3

grin

--	--	--	--

4

trip

--	--	--	--

5

grub

--	--	--	--

Sort the R-Blends

PHONICS · /GR/AND/TR/

Name: _____

Date: _____

Some words start with **gr** like Greg.

Some words start with **tr** like trek.

Read each word from the story. Write it in the right box.

WORD BANK

grab trip grin trek grub

gr

like Greg

tr

like trek

Fill in the Red Word

HIGH-FREQUENCY WORDS

Name: _____

Date: _____

RED WORDS FROM THE STORY

go on will we not

Pick the red word that fits best. Write it on the line.

1 Brad and Greg _____ on a trek. go or will

2 "I _____ grab the grub." will or not

3 "_____ will not trip," said Greg. We or Go

4 They see a frog _____ the grass. on or we

5 This trek is _____ drab. not or will

Answer the Questions

COMPREHENSION

Name: _____

Date: _____

Read each question. Look back at the story if you need to.
Write your answer on the line in a **full sentence**.

1 **WHO** goes on the trek?

2 **WHAT** will Brad grab?

3 **WHERE** did they see a frog?

4 **WHAT** did Greg have at the end?

Choose and Write

WRITING

Name: _____

Date: _____

Pick a word from the box to finish each sentence about the story.
Write the **whole sentence** on the line.

WORD BOX

grub map frog grin

1 Brad will grab the _____.

2 Greg will get the _____.

3 They see a _____ in the grass.

4 Greg had a _____.

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