

Pete's Big Plan



What's your child's education worth to you?

A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

Phonics.NeuroReaders.com



UFLI | Lesson 57 (VCe Review l; e_e /ē/)

Phonics Focus: short /e/ – Pete, he, sees, get, red

HFW Words: he, she, you, do, was

Vocabulary Words: rope, waves

Pete has a plan. He likes tricks.

Pete hides by the gate.

He sees a rope on the grass.

He pokes it with a stick.

Eve rides by. “I see you, Pete!” Eve says.

Pete grins and jumps up.

“Do you want to go to the lake?” he asks Eve.

They skip to the lake.

The sun shines on the waves.

Pete sees shapes in the clouds.

“Look, a whale!” he yells.

“I see a plane,” Eve says.

Pete smiles. As the sun sets,

Pete and Eve skip home.

“That was fun,” says Pete.



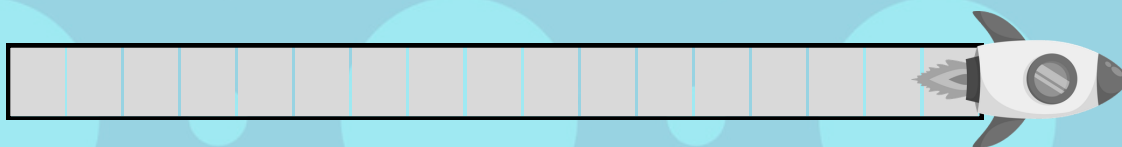
Pete has a plan.

He likes tricks.

Pete hides by the gate.

He sees a rope on the grass.

He pokes it with a stick.





Eve rides by.

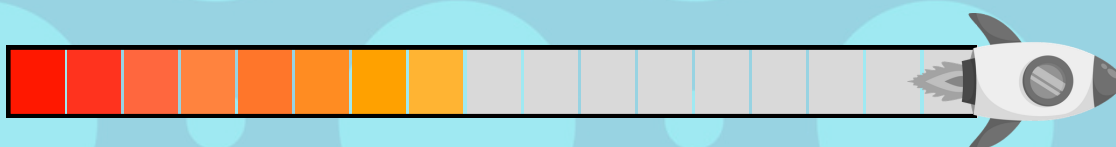
“I see you, Pete!” Eve says.

Pete grins and jumps up.

“Do you want to go to the lake?”

he asks Eve.

they skip to the lake.





The sun shines on the waves.
Pete sees shapes in the clouds.

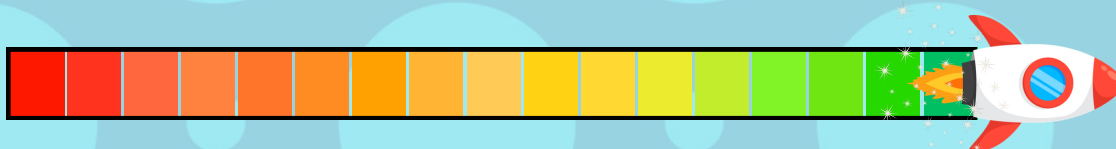
“Look, a whale!” he yells.

“I see a plane,” Eve says.

Pete smiles.

As the sun sets, Pete and Eve skip home.

That was fun,” says Pete.



What is the First Sound?

Name : _____

Date: _____

Say each word out loud. Listen for the FIRST sound. Circle the sound you hear at the beginning.

1 Pete

/p/

/b/

2 gate

/k/

/g/

3 rope

/r/

/l/

4 whale

/v/

/w/

5 home

/m/

/h/



Sharp listening!

Sort the Silent *e* Words

Name : _____

Date: _____

*Read each word from the story. Look at the vowel + silent *e*. Write each word in the right column.*

WORD BANK

lake

Pete

ride

home

whale

Eve

smile

rope

gate

hide

poke

a_e

e_e

i_e

o_e

Find and Circle

Name : _____

Date: _____

Read the story below. Find and circle every red word from the box. Then count how many you found.

FIND THESE RED WORDS:

he**you****do****was**

Pete has a plan. He likes tricks. He hides by the gate. "Do you want to go to the lake?" he asks Eve. "I see you, Pete!" Eve says. He grins and jumps up. They skip to the lake. Pete sees shapes in the clouds. "I see a plane!" he yells. "That was fun," says Pete.

he =

you =

do =

was =



Word finder!

Tell About the Story

Name : _____ Date: _____

Think about the story. Read each question. Write your answer on the line.

1 WHO hides by the gate?

.....

2 WHAT does Pete see on the grass?

.....

3 WHERE do Pete and Eve go?

.....

4 WHO rides by Pete?

.....

5 WHAT shapes does Pete see in the clouds?

.....

Draw and Label

Name : _____

Date: _____

Draw your favorite part of the story in the box. Then write a sentence about it on the line.

Pete and Eve had fun at the lake. What do you remember best?

Draw here

My picture shows:



Wonderful work!

What's your child's education worth to you?

A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

Phonics.NeuroReaders.com

