

Sniff, Share, Smile!



What's your child's education worth to you?

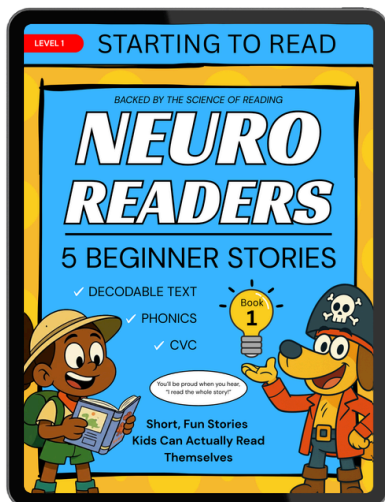
A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

Phonics.NeuroReaders.com



UFLI | Lesson 53 (Digraphs Review 2)

Phonics Focus: /sn/ – sniff, snacks, small, sniffs,
snacks.

HFW Words: the, a, some, says, he

Vocabulary Words: cliffs, crusts

Flint sits by the tall cliffs.

He sniffs and shrugs.

Flint checks his box of snacks.

He spots a snack pack and a bag of chips.

A skunk sits by Flint.

The skunk brings a bag of crusts.

"My snacks smell!" says the skunk.

"I have some snacks!" says Flint.

Flint hands the skunk a chip.

The skunk licks the chip, then smacks his lips.

"Thanks!" says the skunk.

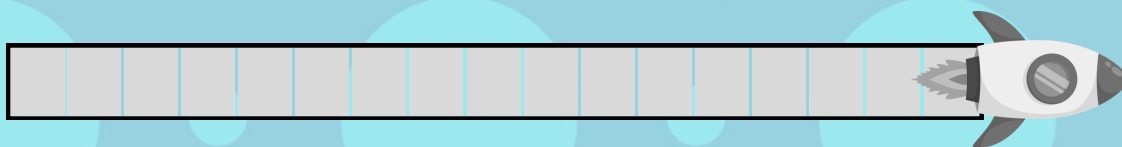


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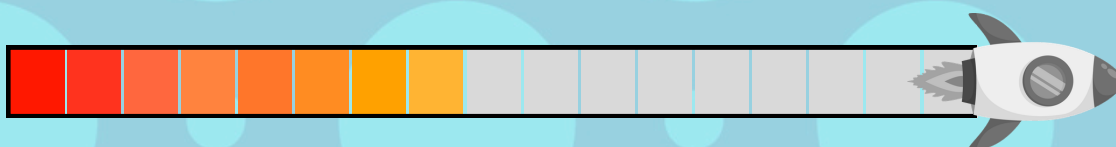




A skunk sits by Flint.

The skunk brings
a bag of crusts.

"My snacks smell!"
says the skunk.



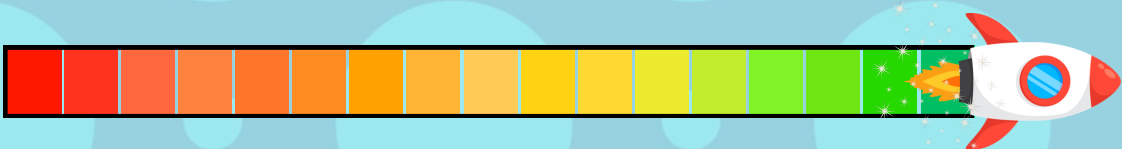


"I have some snacks!" says Flint.

Flint hands the skunk a chip.

The skunk licks the chip, then
smacks his lips.

"Thanks!" says the skunk.



Match the First Sound

PHONEMIC AWARENESS

UFLI Lesson 53 — Digraphs Review

NAME _____ DATE _____

Say the word. Listen for the first sound. Circle the digraph that starts the word.

sh ch th

1 chip → sh ch th

2 thanks → sh ch th

3 shrugs → sh ch th

4 checks → sh ch th

5 ship → sh ch th



Sort by Digraph

PHONICS • DIGRAPHS

NAME _____

DATE _____

Read each word. Write it in the column with its digraph.

WORD BANK

chip

snacks

brings

smell

chips

licks

tall

smacks

small

ch

ck

ll / ng



SNIFF, SHARE, SMILE!

Find the Red Words

HIGH-FREQUENCY WORDS

NAME _____ DATE _____

Read the story. Find and circle each red word every time you see it.

RED WORDS TO FIND

the

a

some

says

he

Flint sits by the tall cliffs. He sniffs and shrugs.

A skunk sits by Flint. The skunk brings a bag of crusts.

"I have some snacks!" says Flint. He hands the skunk a chip.

"Thanks!" says the skunk.



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Answer the Questions

COMPREHENSION

NAME _____ DATE _____

Think about the story. Write an answer on the line.

1

WHO sits by Flint?

.....

2

WHERE is Flint at the start?

.....

3

WHAT does Flint give the skunk?

.....

4

WHAT does the skunk say at the end?

.....



Draw and Label

WRITING

NAME _____

DATE _____

Draw your favorite part of the story. Label it with 3 story words.

STORY WORDS

Flint • skunk • chip • snacks • cliffs • bag • box

DRAW HERE

Write your 3 labels:



ALL DONE! GREAT WORK!

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