

The Camp with Sand & a Pond



What's your child's education worth to you?

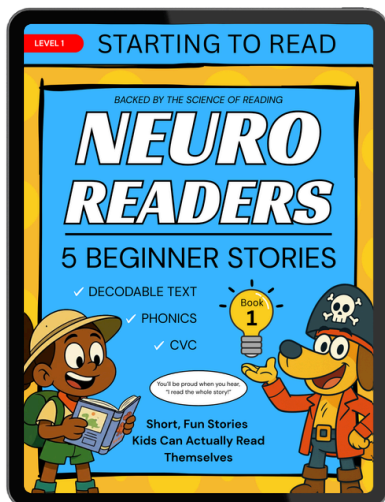
A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

Phonics.NeuroReaders.com



IMSE Orton-Gillingham Plus • Concept #42: Remaining Ending

Blends and syllabication of 3 or more syllables

Phonics Focus: nd blend – intend, pond, sand, find, mend,
stand.

Red Words: want, said, this, was, the

Vocabulary Words: intend, romp.

Fran and Brad intend to go to camp.

“I want a camp with a pond,” said Brad.

“I want a camp with sand,” said Fran.

Then they find a camp with a pond and sand.

“This is the best camp,” said Fran.

At camp, they mend the tent so it will stand.

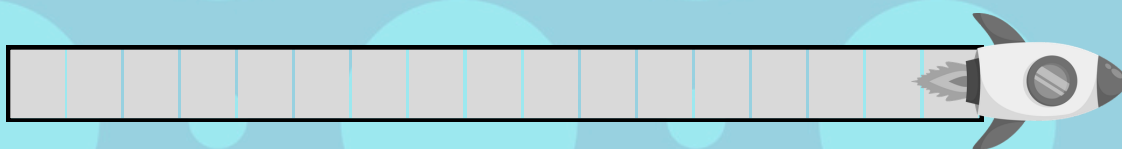
They jump in the pond and romp in the sand.

At dusk, Fran and Brad sit on a bench by the pond.

“This was the best trip,” said Brad.



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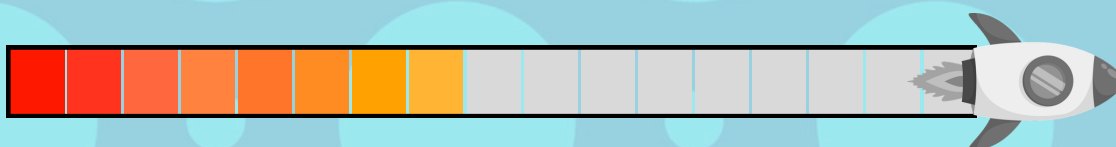




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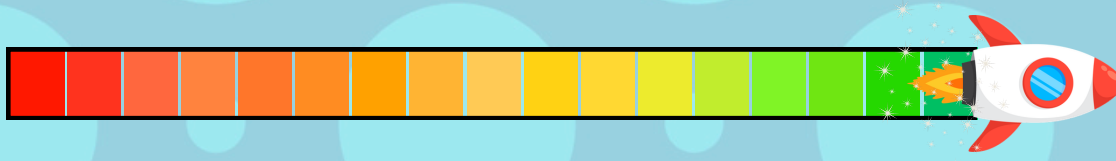
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Blend the Sounds

● PHONEMIC AWARENESS

IMSE OG Plus · Concept #42: Ending /nd/ Blend

Say each sound out loud. Then blend the sounds together to make a word. Write the word on the line.

1

/p/ · /o/ · /n/ · /d/

→

2

/s/ · /a/ · /n/ · /d/

→

3

/f/ · /i/ · /n/ · /d/

→

4

/m/ · /e/ · /n/ · /d/

→

5

/s/ · /t/ · /a/ · /n/ · /d/

→

Tip: Say each sound by itself first. Then say them faster and faster until they sound like a word!



Build an -nd Word

● PHONICS

Add the letters in the white box to the **-nd** ending in the blue box.
Write the new word on the line.

Every word on this page ends in **-nd**. That is two letters: **n + d**.

1	p · o	+	-nd	=	_____
2	s · a	+	-nd	=	_____
3	m · e	+	-nd	=	_____
4	f · i	+	-nd	=	_____
5	s · t · a	+	-nd	=	_____

Bonus! Can you build a longer word? **i · n + t · e + -nd =** _____



Red Word Fill-In

● HIGH-FREQUENCY WORDS

Pick a **red word** from the bank. Write it on the line. Use each word one time.

RED WORD BANK

want**said****this****was****the**

1 "I _____ a camp with a pond," said Brad.

2 "I want a camp with sand," _____ Fran.

3 Fran said _____ is the best camp.

4 They jump in _____ pond and romp in the sand.

5 "This _____ the best trip," said Brad.



Who, What, Where?

● COMPREHENSION

Think about the story. Answer each question on the line.

1 **WHO** went to camp?

2 **WHAT** did Brad want at the camp?

3 **WHAT** did Fran want at the camp?

4 **WHERE** did they sit at dusk?

5 **WHAT** did Brad say at the end?



Copy and Complete

● WRITING

Copy the **first part** of the sentence. Then finish it your own way.

Example: I want a camp with *a slide and a swing.*

1 I want a camp with ____

2 At camp, I can ____

3 The best camp has ____



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