

June and Jude

Make a Tune!



What's your child's education worth to you?

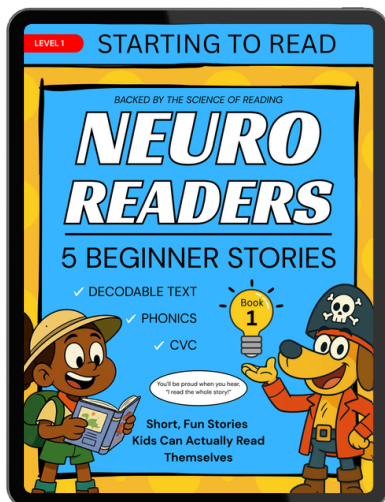
A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

Phonics.NeuroReaders.com



UFLI | Lesson 58 (u_e /ū/, /yū/)

Phonics Focus: /oo/ – June, mule, cube, flute, tune,
dunes.

HFW Words: is, a, on, she, to

Vocabulary Words: dunes, flute

June is a mule.

June likes to sing on the dunes.

When June sings, she spots a cube.

June opens the cube.

In the cube, June finds a flute.

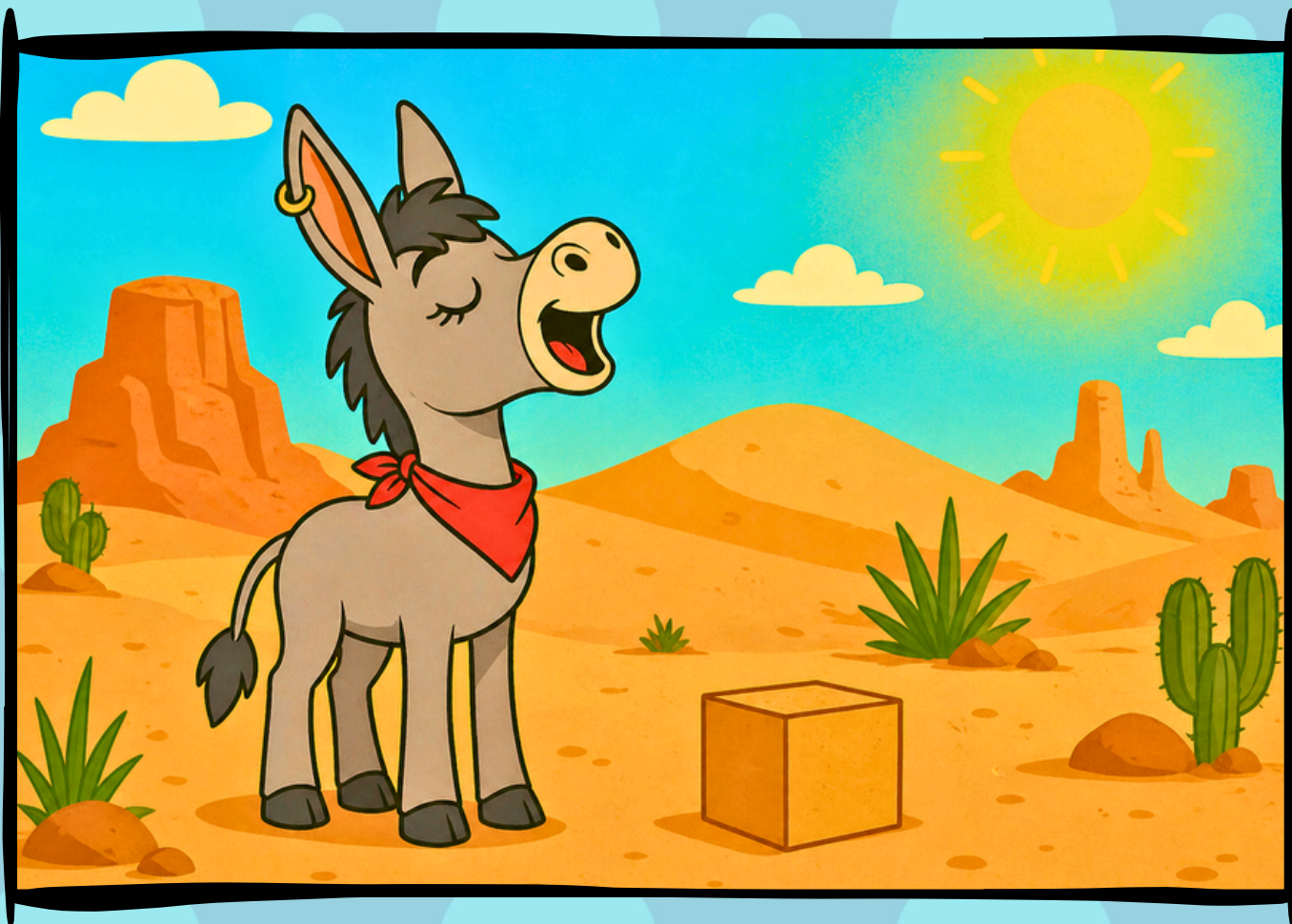
June's pal Jude likes flutes.

June gives the flute to Jude.

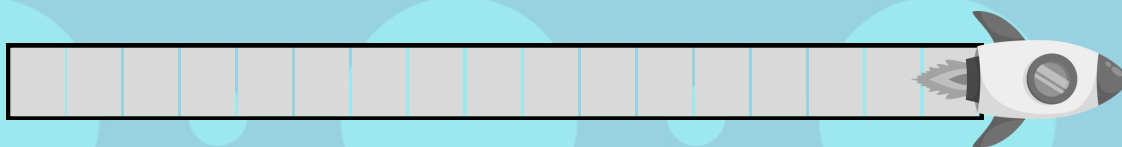
June sings and Jude plays the flute.

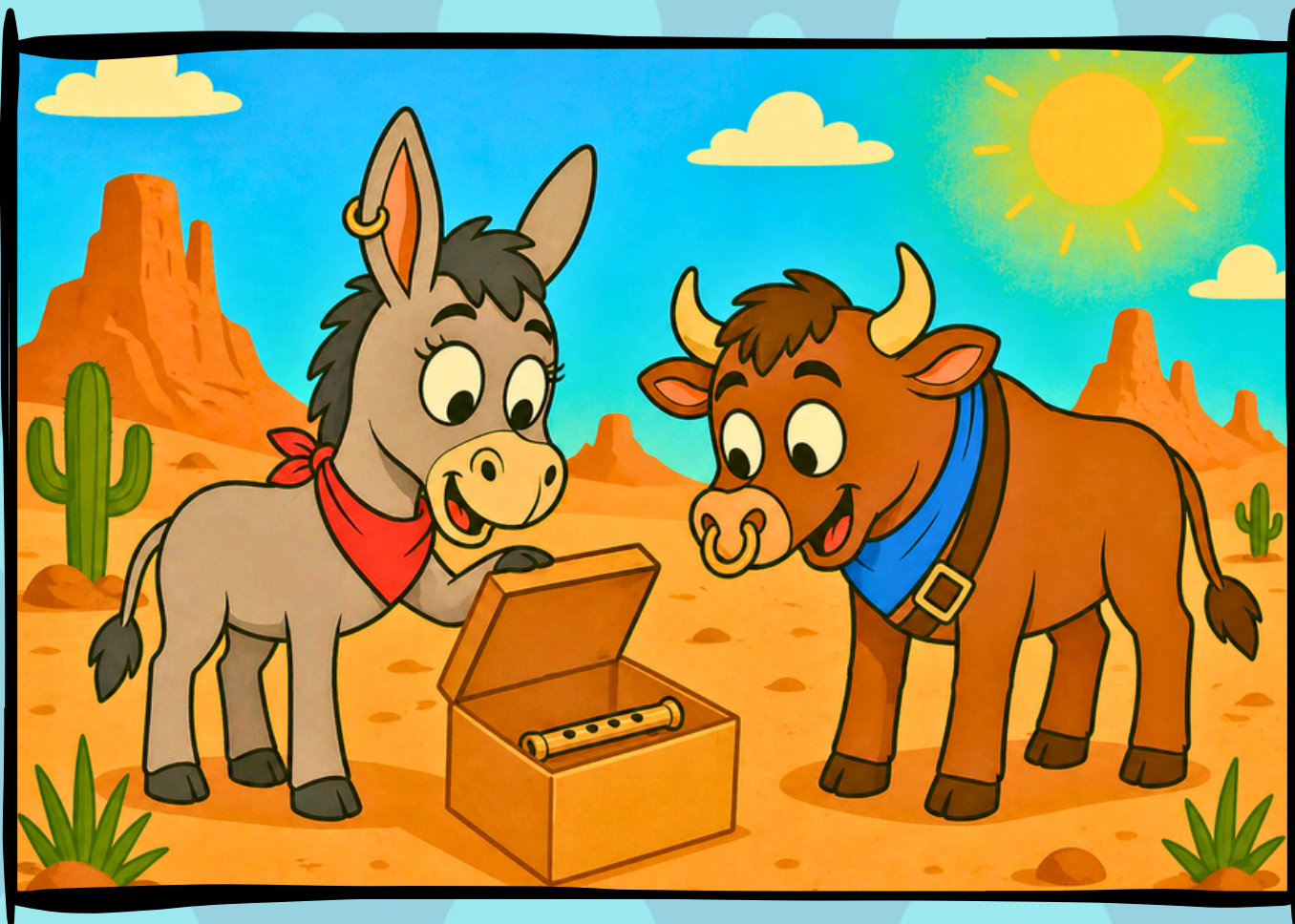
They make a cute tune.

Mules see June and Jude and like their tunes.

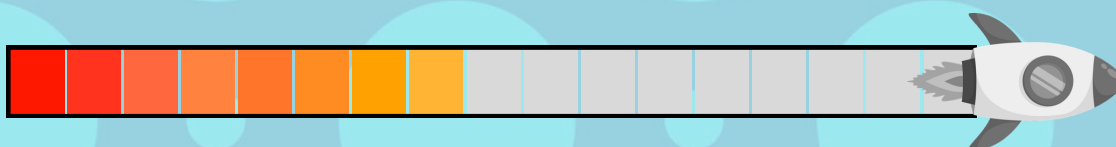


June is a mule.
June likes to sing
on the dunes.
When June sings,
she spots a cube.





June opens the cube.
In the cube,
June finds a flute.
June's pal Jude likes flutes.



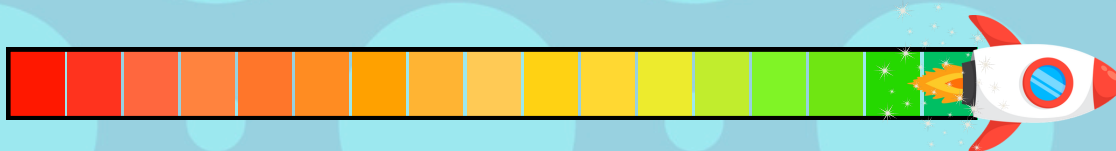


June gives the flute to Jude.

June sings and Jude
plays the flute.

They make a cute tune.

Mules see June and Jude
and like their tunes.



Take Away the Sound

Name : _____

Date: _____

Say each word. Take away the first sound. Say what is left. Then write it on the line.

1 Say **mule** without /m/ → _____

2 Say **June** without /j/ → _____

3 Say **cube** without /k/ → _____

4 Say **flute** without /f/ → _____

5 Say **tune** without /t/ → _____

Listen carefully — the silent **e** is not a sound either!

Fill in the Letters

Name : _____

Date: _____

Read each clue. Fill in the missing letters to spell the u_e word. Each word ends in a silent e.

All words have the u_e pattern

1 An animal like a small horse:

u l e

2 A box shape with 6 sides:

u b e

3 An instrument you blow into:

f u t e

4 A song or melody:

t u e

5 Sweet and adorable:

c u e

Fix the Sentence

Name : _____

Date: _____

Each sentence has the wrong red word. Cross it out. Write the right red word from the bank on the line.

Today's red words: is· a· on· she· to

1 June ~~on~~ a mule.

Fix: _____

2 June sings ~~to~~ the dunes.

Fix: _____

3 June spots ~~she~~ cube.

Fix: _____

4 When June sings, ~~a~~ spots a cube.

Fix: _____

5 June gives the flute ~~is~~ Jude.

Fix: _____



Put the Story in Order

Name : _____

Date: _____

Read each event from the story. Write the numbers 1, 2, 3, 4 in the boxes to put them in the right order.

Which happened first? Which happened last?

☐

June gives the flute to Jude.

☐

June sings on the dunes.

☐

June and Jude make a cute tune.

☐

June opens the cube and finds a flute.

Tip: 1 = first · 4 = last

Write Your Answer

Name : _____ Date: _____

Read each question about the story. Write a short answer on the lines.

1 What does June find in the cube?

2 Who is June's pal?

3 What do June and Jude make together?

4 What is your favorite part of the story?



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