

Sky High Fun



What's your child's education worth to you?

A Note For Parents & Teachers

These short phonics passages are a helpful tool for focused practice.

But for deeper and more lasting reading growth, we recommend pairing them with a comprehensive phonics book series.

If you want a full series, then check out the **NeuroReaders Decodable Phonics Series** for Advanced Kindergarten and First Grade to support systematic skill development and comprehension.

Phonics.NeuroReaders.com



IMSE Orton-Gillingham Plus • Concept #43: y

as a vowel /ɪ/

Phonics Focus: /ɪ/ spelled y – Sky, Ty, fly,
sky, my.

Red Words: said, look, the, too, had

Vocabulary Words: binoculars, hill.

Sky and Ty went to the park.

“Look at the big hill,” said Sky.

Sky and Ty ran up the hill.

At the top, Sky said, “Look at the blue sky!”

“I see a red bird fly,” said Ty.

“I see a white bird too,” said Sky.

The birds fly in the sky.

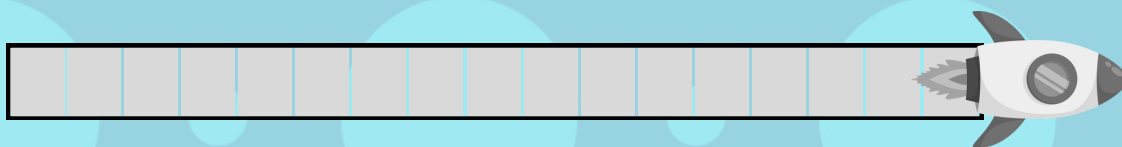
Sky and Ty had fun at the park.



Sky and Ty went to
the park.

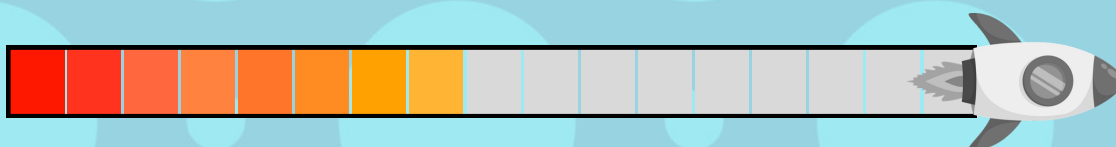
“Look at the big hill,”
said Sky.

Sky and Ty ran up the hill.





At the top, Sky said,
“Look at the blue sky!”
“I see a red bird fly,”
said Ty.





“I see a white bird too,” said Sky.

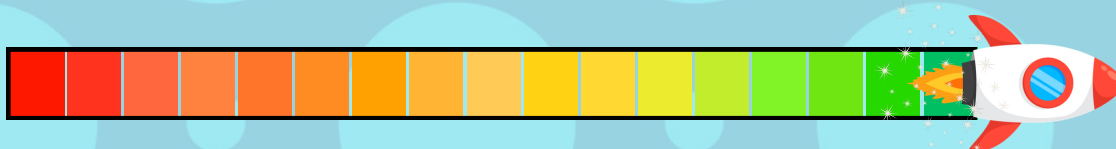
The birds fly in the sky.

“My bird will be the red bird,”

said Ty.

“My bird will be the white bird,”

said Sky.



Listen for the End

PHONEMIC AWARENESS

IMSE OG · Concept #43: y as a vowel /ī/ · Sky High Fun

NAME: _____

DATE: _____

Say each word out loud. Does it end with the long i sound — like the word my? Circle YES or NO.

1

sky

YES

NO

2

top

YES

NO

3

fly

YES

NO

4

red

YES

NO

5

Ty

YES

NO

6

bird

YES

NO

✨ When y is at the end of a short word, it can say /ī/ — like in *my*, *fly*, and *sky*.

Build a Sky-High Word

NAME: _____

DATE: _____

Add the letter y to each beginning to build a real word from the story.
Write the word on the line.

The letter **y** = the /ī/ sound

1	sk	+	y	=	_____
2	fl	+	y	=	_____
3	m	+	y	=	_____
4	T	+	y	=	_____

Red Word Match-Up

HIGH-FREQUENCY WORDS

NAME: _____

DATE: _____

Pick the right red word from the bank. Write it in the blank. Use each red word one time.

★ RED WORD BANK ★

said

look

the

too

had

1 Sky and Ty ran up _____ hill.

2 _____ at the blue sky!

3 “I see a red bird fly,” _____ Ty.

4 I see a white bird _____.

5 Sky and Ty _____ fun at the park.

Did It Happen?

COMPREHENSION

NAME: _____

DATE: _____

Think about the story. Read each question. Circle YES or NO.

1 Did Sky and Ty go to the park?

YES

NO

2 Did Sky and Ty run up a big hill?

YES

NO

3 Did Ty see a green bird fly?

YES

NO

4 Did Sky see a white bird in the sky?

YES

NO

5 Did Sky and Ty have fun at the park?

YES

NO

Up in the Sky

WRITING

NAME: _____

DATE: _____

Sky and Ty saw birds fly in the sky. What did you like about the story?
Use the helper words to write 2 sentences.

★ HELPER WORDS ★

Sky

Ty

fly

my

sky

bird

red

hill

park



DRAW A PICTURE OF YOUR FAVORITE PART

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