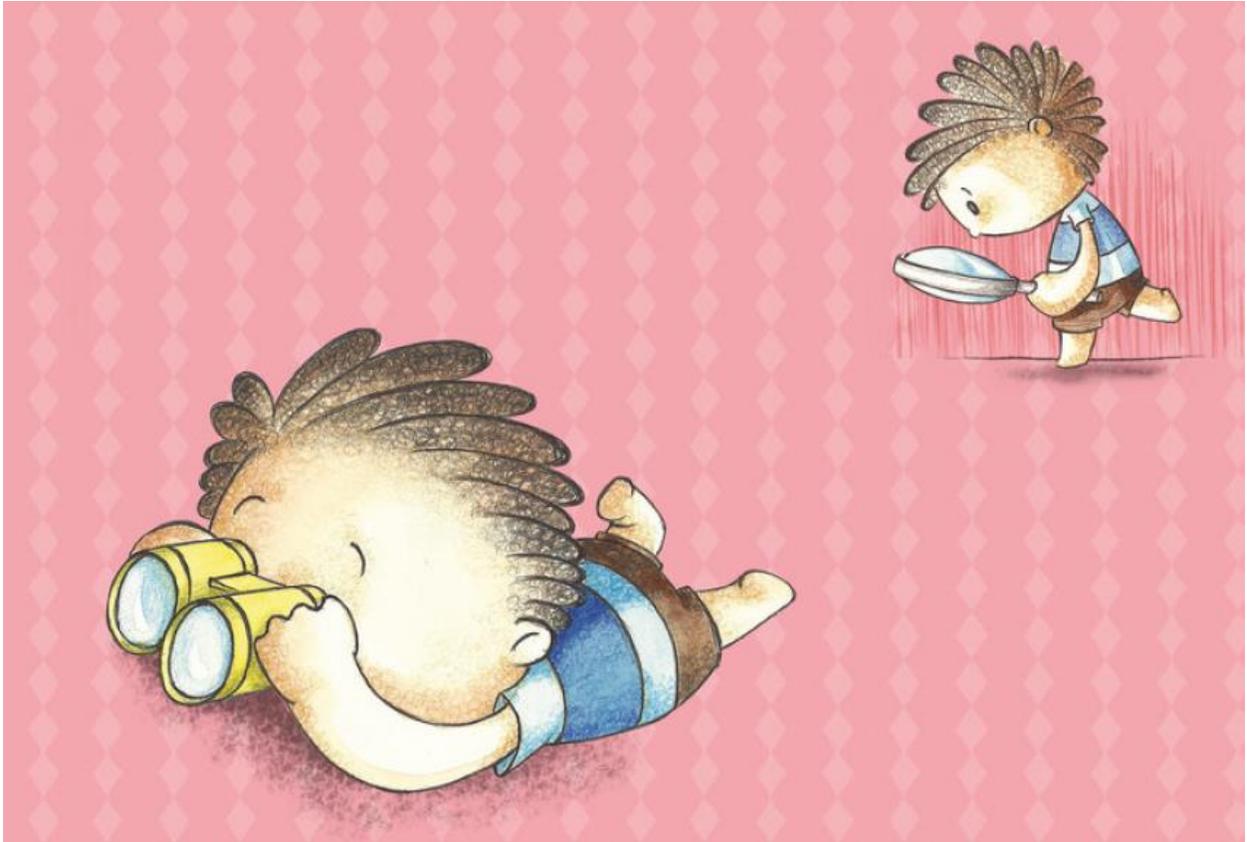




LOST AND FOUND



**Not here, not there.
Where have you gone?**



**Not on the sofa.
Not under the cot.**



**Not in the box.
Not under my sister's frock.**



**Not under the pillow.
Not in my bag.
Sob, sob, where have you gone?**



**I have looked in every room,
I have looked under every book.**



**I have looked under the chair,
I have looked under the stool.
Where have you gone?**



**Soon granny came back from her
walk.
"Look what I found in the park."**



**"It can sway, it can bounce.
It can spin, it can dangle.
Ha-ha, hee-hee," said Granny with a
giggle.**



**Oh Granny! Thank you so much!
You have found my dear yo-yo!**



**"Yo-yo? What a funny name!
What a funny toy!
I want to play with it,
It gives me so much joy!"**



**Giggle, giggle, giggling away,
Granny played, with my little toy.
For the rest of the day!**

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Page 12: [Boy looking upset and old lady playing with a yo-yo on a rocking chair](#) by [Sukhada Rahalkar](#) © Pratham Books, 2014. Some rights reserved. Released under CC BY 4.0 license.

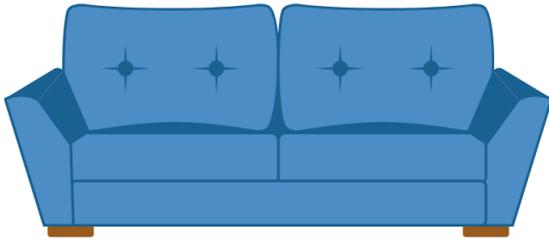
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Match the pictures with the words:



Yo-yo



Stool



Sofa



Box

Tracing exercise

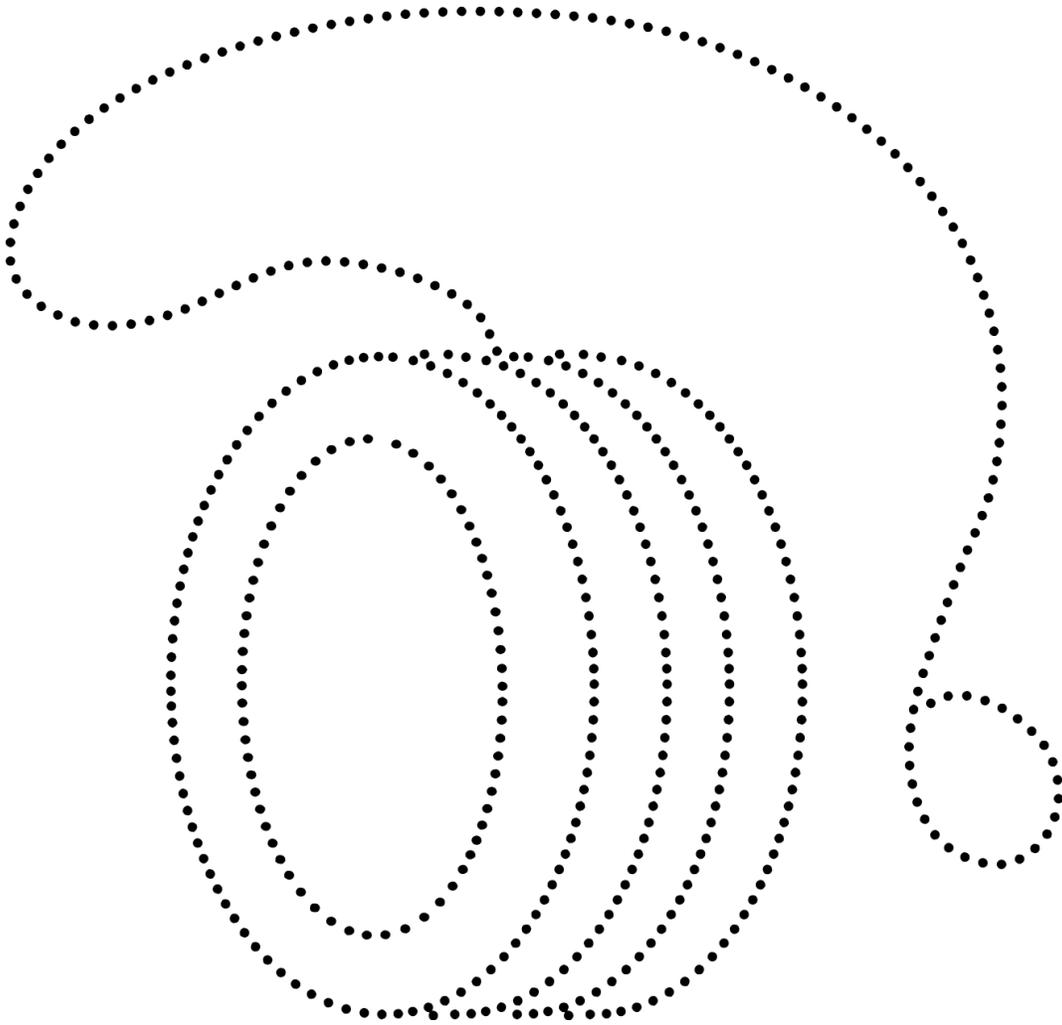
Chair

Book

Pillow

Tracing:

Trace and draw this toy.



Color this scene from the story:



Color this scene from the story:



Color this scene from the story:

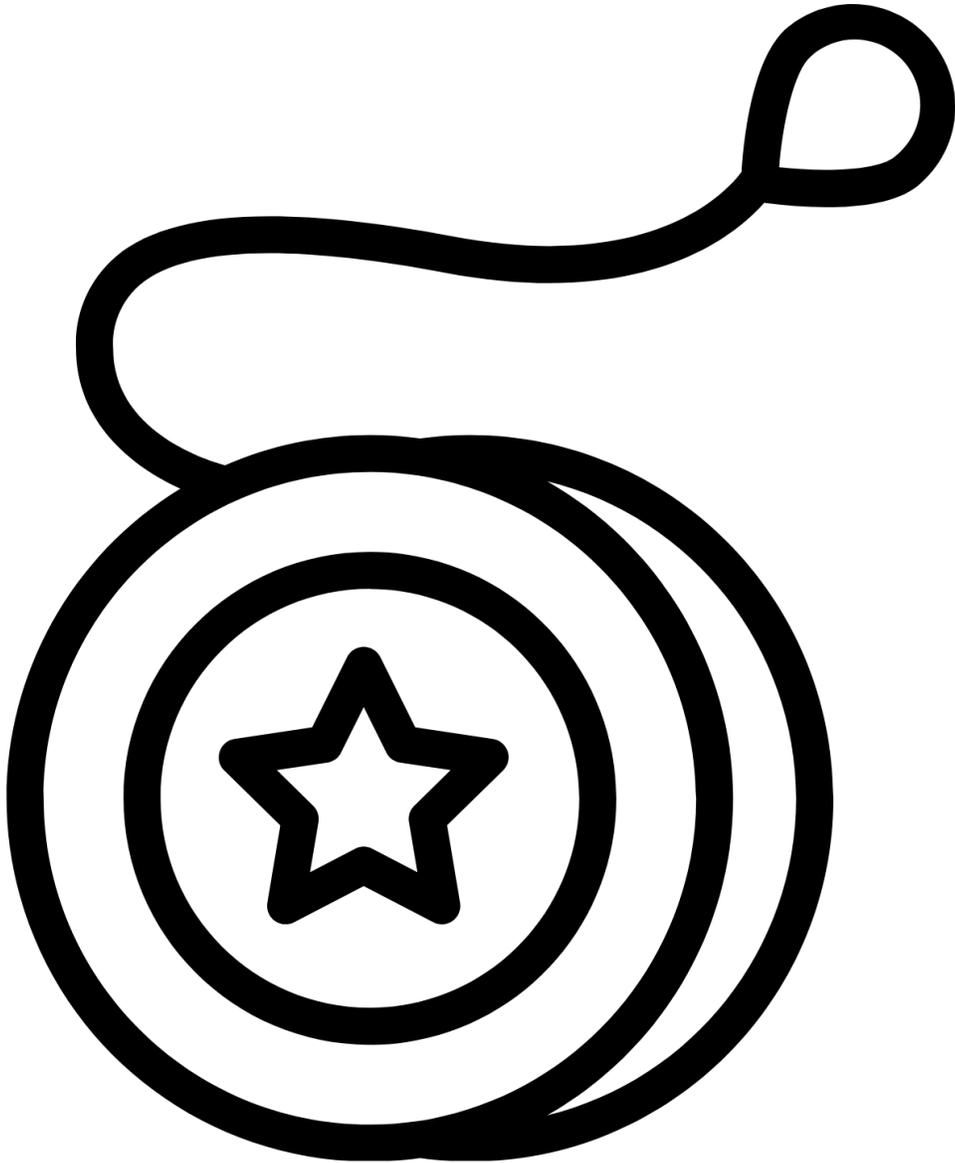


Color this scene from the story:



Coloring

Color this yo-yo.



Make your own sentence:

Use each word from the list below in a sentence.

Write your sentences in the space provided.

- Yo-yo _____
- Granny _____
- Park _____
- Sofa _____
- Cot _____
- Box _____
- Frock _____
- Pillow _____
- Bag _____
- Chair _____
- Stool _____

Draw and describe:



Draw and describe your favorite part of the story.

A large, empty rectangular box with a solid black border, intended for the student to draw their favorite part of the story.Five horizontal lines spaced evenly, intended for the student to write a description of their drawing.

Teacher's comprehension questions:

Characters and Setting:

- 1. Who is the main character in the story?*
- 2. Where does the boy look for his lost yo-yo?*
- 3. Who helps the boy find his yo-yo in the end?*

Plot and Sequence:

- 1. What is the first place the boy checks for his lost yo-yo?*
- 2. After looking under the cot, where does the boy search next?*
- 3. What does Granny bring back from the park?*
- 4. What happens after the boy finds his yo-yo?*

Problem and Solution:

- 1. What problem does the boy face in the story?*
- 2. How does Granny help solve the boy's problem?*
- 3. What would have happened if Granny had not found the yo-yo?*

Emotions and Reactions:

- 1. How does the boy feel when he can't find his yo-yo?*
- 2. How does the boy react when Granny finds the yo-yo?*
- 3. How do you think Granny feels when she is playing with the yo-yo?*

Vocabulary and Language:

- 1. What does the boy say when he can't find the yo-yo? ("Sob, sob, where have you gone?")*
- 2. What does Granny mean when she says, "It can sway, it can bounce"?*
- 3. What is a "yo-yo"? How would you describe it to someone who has never seen one?*