



The best thing
ever





Muzi loves to build things. He dreams of building the best thing ever.

Once he built a shelter
for his toys.



But it wasn't the best
thing ever.

Yesterday he built a bridge
for his animals.



It was a good thing.
But not the best...

Today Muzi is going to visit
Gogo.



He is sad. Without his toys,
how can he build the best
thing ever?

At the bus stop, Muzi is
amazed.
He sees red things and blue
things.
Small things and big things.
New things and old things.





Muzi has a new idea for building the best thing ever.



On the road to Gogo's,
Muzi finds many things.
Long things and short
things.
Round things and square
things.



By the riverside, Muzi finds
more things.
Soft things and pointy
things.
Green things and brown
things.



Look, Muzi! We are here.



While Gogo bakes for
the hungry travelers...
Muzi builds.





Look Gogo, a new house for
you.

Oh, Muzi, laughs Gogo.

This is the best thing ever!



Gogo, Gogo! says Muzi.
The world is full of toys.
Look what I can build.



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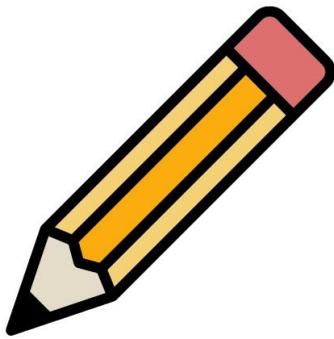
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Match the pictures with the words:



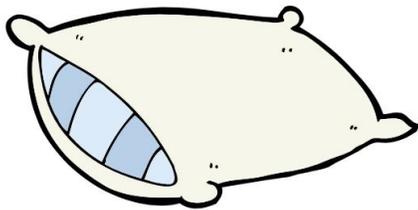
Soft



Round



Green



Pointy

Tracing exercise

Dreams

Toys

Build

Color this scene from the story:



Color this scene from the story:



Color this scene from the story:



Make your own sentence:

Use each word from the list below in a sentence.

Write your sentences in the space provided.

- Build _____
- Toys _____
- Bridge _____
- Shelter _____
- House _____
- Round _____
- Long _____
- Square _____
- Soft _____
- Things _____
- Best _____

Draw and describe:



Draw and describe your favorite part of the story.

A large, empty rectangular box with a solid black border, intended for the student to draw their favorite part of the story.Five horizontal lines spaced evenly apart, intended for the student to write a description of their drawing.



Word Search:

H Z B J K D J U O S
O H R C C L X Z M D
U F I H Z J O P F A
S G D Q Q H N N G G
E B G V T I V B G D
L B E I O R B U E H
Y U N S Y P O E Y N
Y I Q I S N J U S G
R L T T C E N R N T
W D A R O W S Y L D

BRIDGE

BUILD

ROUND

HOUSE

BEST

LONG

VISIT

TOYS

Teacher's comprehension question

Characters and Setting:

- 1. Who is the main character in the story?*
- 2. Where does Muzi go in the story?*
- 3. Who does Muzi visit on his journey?*

Plot and Sequence:

- 1. What does Muzi love to do?*
- 2. What did Muzi build for his toys?*
- 3. What did Muzi build for his animals?*
- 4. What does Muzi decide to build for Gogo at the end of the story?*
- 5. How does Muzi get ideas for what to build as he travels?*

Problem and Solution:

- 1. What problem does Muzi face when he doesn't have his toys with him?*
- 2. How does Muzi solve the problem of not having his toys?*
- 3. What does Muzi realize about the things he finds along the way?*

Emotions and Reactions:

- 1. How does Muzi feel when he realizes he can't build the best thing ever without his toys?*
- 2. How does Muzi react when he sees all the interesting things on his journey to Gogo's?*
- 3. How does Gogo react when she sees what Muzi built for her?*

Vocabulary and Language:

- 1. What does Muzi mean when he says "the world is full of toys"?*
- 2. What does the word "amazed" mean when Muzi sees all the things at the bus stop?*
- 3. What does Muzi call the creation he makes for Gogo?*