



Come back, cat! Play with me.



Sit in your basket. Stay right here!



Come back, cat!

That's way too high.



Come back, cat! Don't go outside.





Come back, cat! That's not yours.



Come back, cat!

What have you got?



Come back, cat.

That's not your friend!



Hello, cat! Are you back?

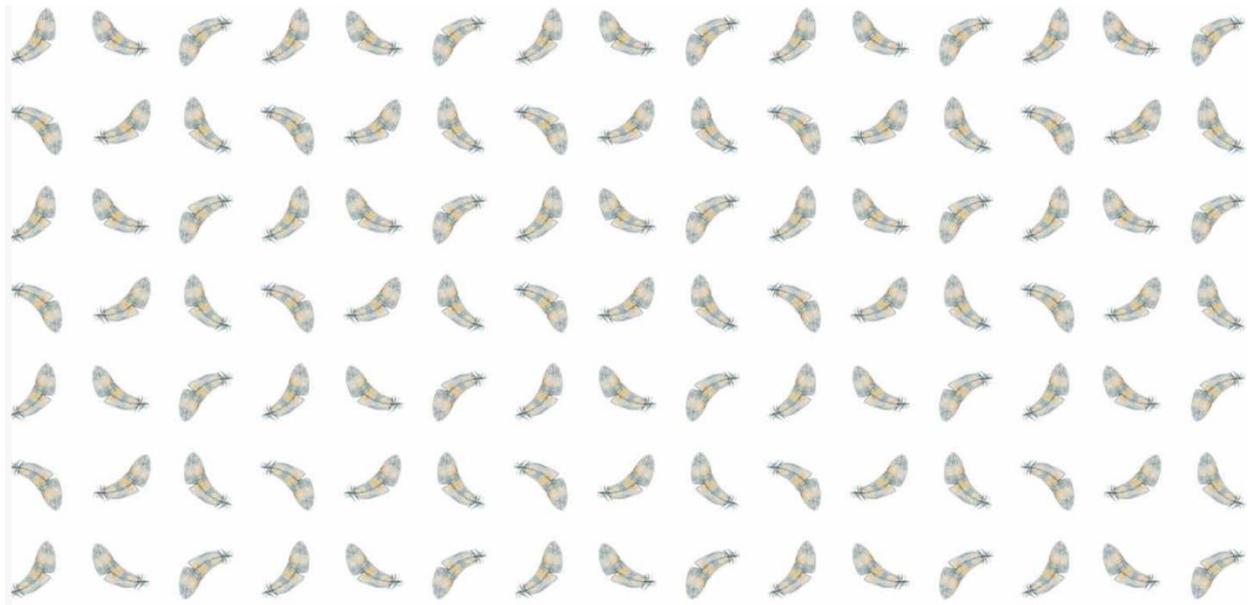


Stay in your basket. It's nap time now.



Cat?





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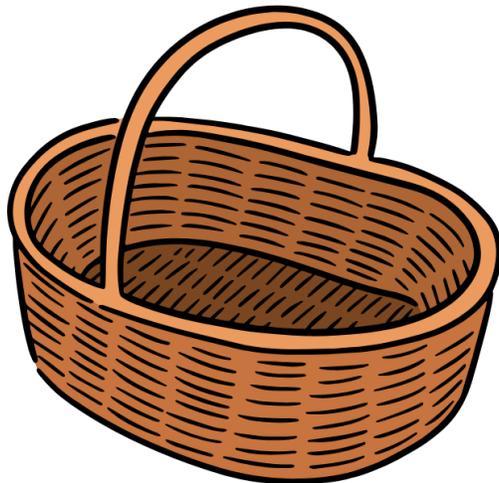
Match the pictures with the words:



**A basket**



**A cat**



**A sock**

**Color this scene from the story:**



**Color this scene from the story:**



**Color this scene from the story:**



## Make your own sentence:

Use each word from the list below in a sentence.

Write your sentences in the space provided.

- Cat \_\_\_\_\_
- Basket \_\_\_\_\_
- High \_\_\_\_\_
- Play \_\_\_\_\_
- Friend \_\_\_\_\_
- Nap \_\_\_\_\_
- Outside \_\_\_\_\_
- Come \_\_\_\_\_
- Stay \_\_\_\_\_



# Draw and describe:



Draw and describe your favorite part of the story.

A large, empty rectangular box with a solid black border, intended for the student to draw their favorite part of the story.Five horizontal black lines spaced evenly apart, providing a designated area for the student to write a description of their drawing.

Read the sentences below and fill in the blanks using the words from the word bank at the bottom of the page. Each word can be used only once.

1. "The cat jumps on the \_\_\_\_\_."
2. "Come back, cat! That's not your \_\_\_\_\_."
3. "The cat plays with a \_\_\_\_\_."
4. "Stay in your \_\_\_\_\_, it's nap time now."
5. "Come back, cat! That's way too \_\_\_\_\_."
6. "The cat looks at the \_\_\_\_\_."



- friend
- basket
- door
- sock
- high
- table

## ***Teacher comprehension questions***

### ***Characters and Setting:***

- 1. Who is the main character in the story?*
- 2. Where does most of the story take place?*
- 3. Who is the cat's friend in the story?*

### ***Plot and Sequence:***

- 1. What does the cat's friend want the cat to do at the beginning of the story?*
- 2. What does the cat do after the friend asks it to come back?*
- 3. What happens at the end of the story? Does the cat come back?*

### ***Problem and Solution:***

- 1. What is the problem the friend has with the cat?*
- 2. How does the friend try to solve the problem of the cat not staying close?*
- 3. What could the friend do to keep the cat from running away next time?*

### ***Emotions and Reactions:***

- 1. How do you think the friend feels when the cat runs away?*
- 2. How might the cat feel when the friend calls for it to come back?*
- 3. How does the friend feel when the cat finally comes back?*

### ***Vocabulary and Language:***

- 1. What does it mean when the friend says, "Come back, cat!"?*
- 2. What does the word "basket" mean in the story? Where does the cat sit at the end?*
- 3. The cat's friend says, "That's way too high." What does that tell you about where the cat went?*